

Tollerton Primary School – Progression in spelling – Year 3



The Spelling Book – Jane Considine

Autumn Term Week 1 and 2	Investigation 1			15 Words – Spelling Practice	
	Lens: Good endings/Suffixes Hypothesis: When adding a suffix –ly to a word there are no changes needed to the word Including Baseline Assessment			Lens: Rely on Phonics Learning: Associations with the word ‘accidentally’ 15 Words – accidentally, action, address, adoration, adventure, angrily, antique, anxious, arrive, beginner, beginning, believe, berry, bicycle, brake	
	Short task	Short task	Short task	Short task	Short task
	Lens: Good endings/suffixes Words with endings like closure or feature	Lens: Good endings/suffixes -il as an ending	Lens: Interrogate and check Common spelling mistakes	Lens: Memorise rules/exceptions Contractions	Lens: Pronunciation <ow> sound as in below or meow
Autumn Term Week 3 and 4	Investigation 2			15 Words – Spelling Practice	
	Lens: Good endings/suffixes Hypothesis: Words can have either –tion or –sion added to them, it does not matter which			Lens: Rely on Phonics Learning: Sound associations in the word ‘break’ 15 words – break, brochure, build, bury, calendar, century, chalet, character, chef, chemist, chorus, circle, closure, collision, commission.	
	Short task	Short task	Short task	Short task	Short task
	Lens: Good endings/suffixes -sion	Lens: Recognising punctuation Apostrophes for omission	Lens: Rely on phonics Long vowel sound in mind, fine, pie, try	Lens: Order of letters Soft and hard c	Lens: Verification Spotting incorrect spellings

Autumn Term Week 5 and 6	Investigation 3			15 Words – Spelling Practice	
	Lens: Recognising punctuation Hypothesis: An apostrophe in a contracted form always represents one omitted letter			Lens: Rely on Phonics Learning- sound associations in the word ‘complete’ 15 words – Complete, completion, confusion, continue, decision, describe, different, disappear, disappoint, discipline, division, double, early, earth, echo	
	Short task	Short task	Short task	Short task	Short task
	Lens: Recognising punctuation Apostrophes for omission	Lens: Prefixes Dis- means reversing and un- means not	Lens: Inspecting a dictionary Alphabetical order	Lens: Navigating a thesaurus Synonyms	Lens: Guesses
Autumn Term Week 7 and 8	Investigation 4			15 Words – Spelling Practice	
	Lens: Recognising punctuation Hypothesis: The most common contracted form is one omitted letter with one apostrophe used in its place			Lens: Rely on Phonics Learning: Sound associations with the word ‘Egypt’ 15 Words – Egypt, eight, exercise, expression, fair, famous, fare, fascinate, forgetting, forgotten, gently, grate, great, gym, happily	
	Short task	Short task	Short task	Short task	Short task
	Lens: recognising punctuation Show that something belongs to someone by putting an apostrophe before the –s (singular)	Lens: Irregular/exception words Unusual spellings and high frequency words	Lens: Check Etymology Words that relate to moving people, objects or information	Lens: Analogies Word storm	Lens: Noticing families and roots Prefixes and suffixes

Autumn Term Week 9 and 10	Investigation 5			15 Words – Spelling Practice	
	Lens: Organising sounds Hypothesis: The least common graphemes to represent the /ei/ sounds are ‘ei’, ‘eigh’ or ‘ey’.			Lens: Rely on Phonics Learning: Sound associations with the word ‘hesitation’ 15 words – hesitation, hideous, humbly, humorous, illegal, immature, incorrect, information, injection, interact, invasion, invention, irregular, league, machine	
	Short task	Short task	Short task	Short task	Short task
	Lens: Organising sounds The letter string ‘ch’	Lens: Irregular/exception words High frequency unusual spellings	Lens: Understanding patterns Jumbled words	Lens: I/Me personal spellings Focus five	Lens: Recognising parts -ion or -ian
Autumn Term Week 11 and 12	Investigation 6			15 Words – Spelling Practice	
	Lens: Organising sounds Hypothesis: All words that include the phoneme ‘ch’ sound like ‘ch’ in charmed			Lens: Rely on Phonics Learning: Sound associations with the word ‘measure’ 15 words – measure, misbehave, myth, nature, neighbour, nobly, picture, prefer, scene, scheme, science, sensation, serious, simply, subheading	
	Short task	Short task	Short task	Short task	Short task
	Lens: Organising sounds Words with a ‘ch’ as in chef are mostly of French origin	Lens: New meaning/Homophone Compound words	Lens: Illustrative Toy shop words	Lens: Noticing families and roots Homophones	Lens: Go! Speed! Write! Dictation

Spring Week 1 and 2	Investigation			15 Words – Spelling Practice	
	Lens: Understanding plurals Hypothesis: When making a plural just add –s. However, you need to add –es after words ending in ‘y’, ‘s’, ‘ch’, ‘sh’, ‘zz’ and when ‘y’ is replaced with ‘l’			Lens: Rely on Phonics Learning: Sound associations with the word ‘television’ 15 words – television, they, tongue, touch, treasure, trouble, various, vein, weigh, young, about, abruptly, accidentally, account, ache	
	Short task	Short task	Short task	Short task	Short task
	Lens: Understanding plurals Words that end in ‘y’ drop the ‘y’ and replace with ‘l’ before adding ‘e’ to make plural	Lens: Understanding plurals Words with ‘s’, ‘x’, ‘z’, ‘ch’ or ‘sh’ require –es.	Lens: Interrogate and check Correcting errors	Lens: Memorise rules/exceptions Possessive apostrophes	Lens: Pronunciation Rhymes
Spring Week 3 and 4	Investigation			15 Words – Spelling Practice	
	Lens: Understanding plurals Hypothesis: Not all words that end in ‘f’ or ‘fe’ have a letter/letters dropped and replaced with ‘v’ before adding in –es for the plural form			Lens: Rely on Phonics Learning: Sound associations with the word ‘admiration’ 15 words – admiration, admission, aggression, aloud, antiseptic, ascend, basically, boutique, casually, chandelier, chaperone, chic, civilization, cliché, cohesion	
	Short task	Short task	Short task	Short task	Short task
	Lens: Understanding plurals Words that end in consonant and ‘y’ drop and replace with –ies to pluralise	Lens: Good endings/suffixes - tion and –sion are used to form nouns from verbs	Lens: Noticing families and roots Prefixes and suffixes	Lens: Order of letters Words from the letters of ‘illustration’	Lens: Verification Missing letters

Spring Week 5 and 6	Investigation			15 Words – Spelling Practice	
	Lens: Prefixes Hypothesis: un- and dis- can be used with root words to create antonyms			Lens: Rely on Phonics Learning: Sound associations with the word ‘commission’ 15 words – commission, compassion, comprehension, confession, country, creature, curious, cycle, descend, disagree, discussion, dramatically, enclosure, enormous, ensure	
	Short task	Short task	Short task	Short task	Short task
	Lens: Prefixes Sub- is a prefix that can be added to words. ‘Sub’ means under, beneath or below	Lens: Recognising punctuation ‘Its’ and It’s’	Lens: Inspecting a dictionary Correcting spellings	Lens: Navigating a thesaurus Turning negatives into positives	Lens: Guesses Prefixes
Spring Week 7 and 8	Investigation			15 Words – Spelling Practice	
	Lens: Prefixes Hypothesis: The meaning of re- means ‘again’ and this can be useful in explaining all words that use the prefix re- attached to a whole word.			Lens: Rely on phonics Learning: Sound associations with the word ‘expansion’ 15 words – expansion, experiment, extreme, famous, favourite, February, frantically, freight, fruit, furious, furniture, gardener, gardening, groan, group	
	Short task	Short task	Short task	Short task	Short task
	Lens: Prefixes In- means not and into. Before a root words starting with ‘l’ in- becomes il-. Before a root word starting with ‘m’ or ‘p’ in- becomes im-.	Lens: Good endings/suffixes Present tense verbs into past tense	Lens: Analogies Letter strings – ‘ick’, ‘ale’, ‘ap’, ‘aw’, ‘ay’, ‘eat’	Lens: Check Etymology Words beginning with ‘self’	Lens: Quiz yourself Common mistakes

Spring Week 9 and 10	Investigation			15 Words – Spelling Practice	
	Lens: Irregular/exception words Hypothesis: An irregular verb is a word that changes from present to past			Lens: Rely on phonics Learning: Sound associations with the word 'grown' 15 words – grown, guide, heal, hear, heard, heart, heel, here, history, illusion, imagine, immortal, important, incorrect, interest	
	Short task	Short task	Short task	Short task	Short task
	Lens: Irregular/exception words /s/ sound spelt as 'c' before 'e' and 'l' and 'y'.	Lens: Understanding plurals If words end in 'ch', 'zz', 'sh', 's' or 'x', an –es is required to pluralise	Lens: Understanding patterns Combinations of prefixes and suffixes	Lens: I/Me personal spelling Focus five	Lens: Recognising parts Prefix, suffix or both?
Spring Week 11 and 12	Investigation			15 Words – Spelling Practice	
	Lens: Irregular/exception words Hypothesis: An irregular verb is a word that changes from present to past			Lens: Rely on Phonics Learning: Sound associations with the word 'irrelevant' 15 words – irrelevant, jealous, learn, leisure, length, library, limited, limiting, mechanic, mislead, musician, obey, obvious, passion, piece	
	Short task	Short task	Short task	Short task	Short task
	Lens: Irregular/exception words Unstressed vowels	Lens: Recognising punctuation Apostrophes for contractions	Lens: Illustrative Garden words	Lens: Noticing families and roots Matching definitions	Lens: Go! Speed! Write! Numbers, colours, garden words

Summer Week 1 and 2	Investigation			15 Words – Spelling Practice	
	Lens: New meaning/homophone Hypothesis: All compound words include silent letters			Lens: Rely on Phonics Learning: Sound associations with the word ‘plague’ 15 words – Plague, tinsel, told, towards, tropical, unusual, usual, walk, wander, warp, water, we’ll, worm, woman’s boots, worth	
	Short task	Short task	Short task	Short task	Short task
	Lens: New meaning/homophone Compound words	Lens: Recognising punctuation Capital letters for proper nouns	Lens: Interrogate and check Correcting errors	Lens: Order of letters Words from the letters of ‘unauthorised’	Lens: verification Correcting spellings
Summer Week 3 and 4	Investigation			15 Words – Spelling Practice	
	Lens: New meaning/homophone Hypothesis: If you test your class mates on the following 20 words, they will get the same words wrong			Lens: Rely on Phonics Learning: Sound associations with the word ‘unique’ 15 words – unique, wreck, wrinkle, writer, you’re, able, after, alley, bath, beautiful, girl’s pen, break, busy, caption, cartwheel	
	Short task	Short task	Short task	Short task	Short task
	Lens: New meaning/homophone Homophones	Lens: Organising sounds ‘a’ is the most common sound after ‘w’ and ‘qu’	Lens: Inspecting a dictionary Alphabetical order	Lens: Navigating a thesaurus Synonyms	Lens: Guesses Definitions

Summer Week 5 and 6	Investigation			15 Words – Spelling Practice	
	Lens: Group/year specific Hypothesis: From the following selection: ‘ear’, ‘ight’, ‘on’, ‘au’, ‘ice’... ‘an’ is the most common letter string used in the largest majority of English words			Lens: Rely on Phonics Learning: Sound associations with the word ‘comprehension’ 15 words – Comprehension, centre, circular, class, clothes, counsel, cover, cried, cruel, crying, cycle, daffodil, definition, dimple, eagle	
	Short task	Short task	Short task	Short task	Short task
	Lens: Group/year specific /i/ sound spelt ‘y’	Lens: Organising sounds The same sound can be represented in different ways	Lens: Analogies Making words	Lens: Quiz yourself Common mis-spellings	Lens: Understanding patterns Jumbled words
Summer Week 7 and 8	Investigation			15 Words – Spelling Practice	
	Lens: Group/year specific Hypothesis: The most common word that can be found within most other words is ‘on’			Lens: Rely on Phonics Learning: Sound associations with the word ‘disobey’ 15 words – disobey, example, fall, fast, father, fatter, fattest, final, fulfil, giant, giraffe, gnat, grass, great, happily	
	Short task	Short task	Short task	Short task	Short task
	Lens: Group/year specific The /v/ sound spelt ‘ou’	Lens: New meaning/homophone Homophones	Lens: I/Me personal spelling Focus five	Lens: Recognising parts -ion or -ian	Lens: Order of letters ‘le’ endings

Summer Week 9 and 10	Investigation			15 Words – Spelling Practice	
	Lens: Syllables Hypothesis: If you can add –ful to a root word, you can add ‘ly			Lens: Rely on Phonics Learning: Sound associations with the word ‘knot’ 15 words – knot, having, jacket, jungle, knead, knight, knot, last, magic, making, marries, medal, Mr, Mrs, munchies	
	Short task	Short task	Short task	Short task	Short task
	Lens: Good endings/suffixes -ly to form an adverb	Lens: Group/year specific ‘el’ end for a spelling is less common than ‘le’	Lens: Noticing families and roots Homophones	Lens: Go! Speed! Write! Numbers, shapes, toy shop words	Lens: Interrogate and check Spotting errors
Summer Week 11 and 12	Investigation			15 Words – Spelling Practice	
	Lens: Syllables Hypothesis: All multisyllabic words include words with associated meanings			Lens: Rely on Phonics Learning: Sound associations with ‘moustache’ 15 words – moustache, parties, pass, past, path, pause, paws, penniless, people, plentiful, pours, pretty, puppies, quantity, royal	
	Short task	Short task	Short task	Short task	Short task
	Lens: Syllables Multi-syllabic words with ‘ci’ and ‘ce’ ‘c’ followed by ‘l’ or ‘e’ softens it	Lens: Group/year specific Same sound but different grapheme representations	Lens: Inspecting a dictionary Alphabetical order	Lens: Order of letters -al suffix ending or ‘al’ not as a suffix	Lens: Navigating a thesaurus Synonyms