## Primary Progression Map for Second Order Concepts of History: Continuity and Change Between Periods and Within them

Key Questions: What key things changed in this period of history? Is this the same as it was in a different period of history? Is this different to how it was in a different period of history?

	EYFS	KS1	Y3/4	Y5/6
Continuity and change between periods and within them	Can talk about: • Changes that have happened to themselves	<ul> <li>Can begin to identify</li> <li>old and new things in a picture.</li> <li>what was different and what was the same when their parents and grandparents were children</li> </ul>	Can identify between and within periods: • Things that stayed the same • Things that changed Make links between events over time. Begin to note the similarities and differences: • within current period of history being studied • when current period of history being studied is compared to previous periods that have been studied	<ul> <li>Can identify and explain within and between periods of history <ul> <li>key changes</li> <li>similarities</li> <li>why certain changes were important</li> <li>any subtle differences between similarities</li> <li>how changes may have been different in different places during the same period of history</li> </ul> </li> </ul>
Possible Questions	<ul> <li>What has stayed the same?</li> <li>What is different?</li> </ul>	What has stayed the same? Why? What has changed? Give an example (tell me how)? Is it still like that today?	What has stayed the same (comparing past periods)? Why? What has changed? Why and how? What other period of history is that the same as? What other period of history is that different to? Is it still like that today? Why?	What has stayed the same (comparing past periods)? Why? What has changed? Why and how? Which changes were most significant? Why? Did it change like this everywhere or for everyone?