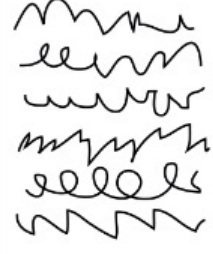
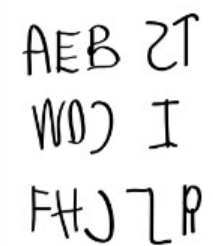
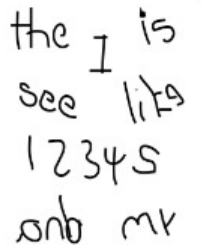


Reception and KSI Handwriting Progression



HeidiSongs' Chart of the Developmental Progression of A Child's Writing			
 1. Pictures	 2. Random Scribbling	 3. Scribble Writing (Written in linear fashion to mimic real writing.)	 4. Symbols That Represent Letters
 5. Random Letters (No relationship between sounds of letters and what the child is trying to say.)	 6. Letter Strings (Progresses from left to right and top to bottom when the child "reads" his writing.)	 7. Letter Groups (The groups have spaces in between to resemble words.)	 8. Environmental Print (Child copies print found in the room, often without knowing what the words are.)
Thehcanr (The horse can run.) 9. Beginning Sounds (Child begins to write simple sentences using sight words and just the beginning sounds of words.)	We wn to the s (We went to the store.) 10. Early Inventive Spelling (Includes the same elements as the previous level, but with more consonant sounds represented and spaces between words.)	To daye i wot to play withf the white board and the shapex and I won to play with my feh (Today I want to play with the white board and the shapes, and I want to play with my friend.) 11. Inventive Spelling (Has the same elements as the previous level, but with more sounds per word written, including the vowels. Some conventional spelling patterns may appear.)	One day I saw my Frid it was Israel and Antonio and Thay got lost I fad Thim. The end (One day I saw my friends. It was Israel and Anthony and they got lost. I found them. The end.) 12. Transitional Writing (Includes all of the previous elements, plus some real spellings of words with silent letters and other spelling patterns. Punctuation is beginning to appear.)

Reception Handwriting Progression				
Term	Focus	Key Skills	Supporting Activities	Assessment Checkpoints
Autumn 1	Pre-Writing Skills Recognition of single letters	Gross motor control, fine motor strengthening, mark-making, pencil grip, directionality awareness	Ribbon dancing, chalk on playground, dough disco, threading beads, sand trays, short crayons	• Emerging tripod grip • Controlled marks • Awareness of space and direction
Autumn 2	Early Letter Formation (phonics) Pre-Writing Skills	Correct sitting position Gross motor control, fine motor strengthening, mark-making, pencil grip, directionality awareness	Air writing, sand tray letters, own, use RWI phrases. CP	• Emerging tripod grip • Controlled marks • Awareness of space and direction
Spring 1	Early Letter Formation (phonics) Pre-Writing Skills	Correct sitting position Gross motor control, fine motor strengthening, mark-making, pencil grip, directionality awareness		• Understand what a letter should look like • Correct starting points • Name recognisable
Spring 2	Consolidation and Extension	In addition to the above: Teach letters (c, o, a, d, g, q),	RWI handwriting plan using mnemonics	• Letters from first family accurate • Pencil grip maintained
Summer 1		Consolidate Spring 1 letters. Teach (u,y) (b,p) (h, n, m, r), (e,s,f,i) (t,k,l,j)	Letter formation handwriting patterns	• Simple CVC words correct • All letter families formed • Short phrase mostly correct • Appropriate spacing
			Sentence writing	• Independent sentence correct • Consistent size and spacing
Summer 2	Fluency and Consistency Preparation for Year 1	Consolidate previous terms letters. Teach letters (v,w,x,z)	Daily writing tasks (DC) dictation	• All letter families formed • Short phrase correct • Ready for Year 1

Year 1 Handwriting Progression

Year 1 Handwriting Progression				
Term	Focus	Key Skills	Supporting Activities	Assessment Checkpoints
Autumn Term	Consolidation, Fluency and Consistency Forming all lower case letters correctly Forming numbers 0 to 9 correctly	Correct sitting position Gross motor control, fine motor strengthening, mark-making, pencil grip, directionality awareness	RWI videos and daily handwriting sessions Morning fine motor activities	• Emerging tripod grip • Controlled marks • Awareness of space and direction
Spring 1	Consolidation, Fluency and Consistency Forming all upper case letters correctly	Correct sitting position Gross motor control, fine motor strengthening, mark-making, pencil grip, directionality awareness	RWI videos and daily handwriting sessions	• Consolidate tripod grip • Correct formation of all lowercase letters
Spring 2	Consolidation, Fluency and Consistency Forming all lower case letters correctly	Correct sitting position Tripod pencil grip Directional awareness Size and presentation of writing	RWI handwriting plan using mnemonics	• Consolidate tripod grip • Correct formation of all lowercase letters • Correct formation of numbers
Summer 1	Introduce the formation of capital letters Forming numbers 0 to 9 correctly	Correct sitting position Tripod pencil grip Directional awareness Size and presentation of writing	RWI handwriting plan using mnemonics	• Consolidate tripod grip • Correct formation of all lowercase letters • Correct formation of numbers • Correct formation of capital letters
Summer 2	Fluency and Consistency Preparation for Year 2	Correct sitting position Tripod pencil grip Directional awareness Size and presentation of writing	RWI handwriting plan using mnemonics	• Consolidate tripod grip • Correct formation of all lowercase letters • Correct formation of numbers • Correct formation of capital letters

Year 2 Handwriting Progression				
Term	Focus	Key Skills	Supporting Activities	Assessment Checkpoints
Autumn Term	Transition to Letter-join. Consolidate Year 1 letter formation, sizing and orientation. Introduce entry and exit strokes.	Correct posture and pencil grip. Consistent letter size. Correct formation of ascenders and descenders. Introduction to lead-in and lead-out strokes. • Review all letter families • Entry strokes • Exit strokes • Lead-in and lead-out strokes	Daily Letter-join lessons. Letter family revision. Fine motor warm-ups. Large-scale modelling and tracing activities.	• Correct use of handwriting lines • Consistent letter formation • Ascenders and descenders correctly positioned • Entry and exit strokes secure
Autumn 2	Form simple diagonal joins within words. Maintain accurate spacing between words. Develop confidence when joining.	Form simple diagonal joins within words. Maintain accurate spacing between words. Develop confidence when joining. Diagonal joins: • ai, ar, an, am • in, it, nd, nt • ch, th, sh	Letter-join diagonal join units. Common exception word practice. Dictation activities.	• Most common joins formed correctly • Consistent spacing between words • Legible handwriting maintained when joining
Spring 1	Secure diagonal joins and introduce joins to letters with ascenders.	Join to and from tall letters. Maintain consistent size, orientation and spacing. Improve fluency. Diagonal joins to ascenders: • ab, ad, al • at, ah, ak • lt, ll, lb	Letter-join ascender join units. Sentence writing practice. Weekly handwriting challenges.	• Majority of joins correct • Ascenders accurately formed • Improved fluency and confidence
Spring 2	Introduce horizontal joins and letters that should not be joined.	Recognise when letters should remain unjoined. Form horizontal joins accurately. Apply joins in independent writing. Horizontal joins: • or, ow, oo • ve, we, wh • oi, oy	Letter-join horizontal join units. Dictated sentences. Cross-curricular handwriting practice.	• Correct choice of joins and non-joins • Consistent sizing and spacing • Legible joined handwriting in most lessons

Summer 1	Develop fluency and stamina. Apply joined handwriting independently.	Write words and sentences smoothly. Maintain quality over longer pieces of writing. Increase writing speed without loss of legibility. • Application within spelling patterns • Common exception words • Dictated sentences • Extended writing across the curriculum	Daily handwriting practice. Extended sentence writing. Cross-curricular writing opportunities.	• . Joined handwriting used independently • Consistent presentation across subjects • Improved writing fluency
Summer 2	Consolidation and preparation for Year 3.	Consistently joined handwriting. Accurate presentation. Develop a personal style whilst maintaining legibility. • Application within spelling patterns • Common exception words • Dictated sentences • Extended writing across the curriculum	Letter-join consolidation units. Extended writing tasks. Independent application across curriculum.	• . Most writing appropriately joined • Consistent size, spacing and orientation • Fluent and legible handwriting • Ready for Year 3 expectations