

Tollerton Primary School

KS1 Games:

Big Ideas/ Key Elements of PE

<ul style="list-style-type: none"> - Movement - Development of skills and techniques - Application of skills and techniques - Co-operation/teamwork 	<ul style="list-style-type: none"> - Competition - Games - Tactics - Challenge 	<ul style="list-style-type: none"> - Analysis and evaluation - Preparation for life and participation - Health and fitness - Swimming
---	--	--

Yr	Prior Learning it builds on	Intentions	Vocabulary
R	<ul style="list-style-type: none"> ▪ used a variety of balls, beanbags, quoits and bats ▪ developed simple motor skills, eg running and changing direction, hopping, jumping and stopping ▪ Children may have had exposure to varying sports equipment and games situations based on varying life experiences e.g. early external sports clubs. 	<p>To run with increasing co-ordination, agility, purpose; use basic underarm, rolling and hitting skills; sometimes use over-arm skills; intercept, retrieve and stop a beanbag and a medium-sized ball with some consistency; sometimes catch a beanbag and a medium-sized ball; throw, hit and kick a ball in a variety of ways, depending on the needs of the game; choose different ways of hitting, throwing, striking or kicking the ball; describe what they and others are doing with modelled sentence; describe how their body feels during games with modelled sentences.</p> <p>PD – Moving & Handling Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p>	<ul style="list-style-type: none"> ▪ running ▪ rolling ▪ striking ▪ over-arm throwing ▪ underarm throwing ▪ bouncing ▪ catching ▪ free space, own space ▪ team
1	<ul style="list-style-type: none"> ▪ used a variety of balls, beanbags, quoits and bats ▪ developed simple motor skills, eg running and changing direction, hopping, jumping and stopping ▪ practised following a ball and moving to collect it ▪ practised rolling a ball and underarm throwing ▪ practised kicking and controlling a ball with their feet 	<p>use basic underarm, rolling and hitting skills; sometimes use over-arm skills; intercept, retrieve and stop a beanbag and a medium-sized ball with some consistency; sometimes catch a beanbag and a medium-sized ball; track balls and other equipment sent to them, moving in line with the ball to collect it; throw, hit and kick a ball in a variety of ways, depending on the needs of the game; choose different ways of hitting, throwing, striking or kicking the ball; decide where to stand to make it difficult for their opponent; describe what they and others are doing; describe how their body feels during games</p>	<ul style="list-style-type: none"> ▪ avoiding ▪ tracking a ball ▪ rolling ▪ striking ▪ over-arm throwing ▪ bouncing ▪ catching ▪ free space, own space ▪ opposite ▪ team

2	<ul style="list-style-type: none"> ▪ It is helpful if children have: ▪ used a variety of games equipment ▪ investigated the differences between various balls ▪ used space to avoid others ▪ developed basic actions for rolling, bouncing, throwing (including over-arm), gathering, catching, striking, kicking a ball ▪ tracked a ball and anticipated where it is going ▪ described what they and others are doing 	<p>show awareness of opponents and team-mates when playing games;</p> <p>perform basic skills of rolling, striking and kicking with more confidence;</p> <p>apply these skills in a variety of simple games; make choices about appropriate targets, space and equipment; use a variety of simple tactics;</p> <p>describe how their bodies work and feel when playing games; work well with a partner and in a small group to improve their skills</p>	<ul style="list-style-type: none"> ▪ rebound ▪ tracking or following the movement of a ball ▪ aiming ▪ speed ▪ direction ▪ passing ▪ controlling ▪ shooting ▪ scoring
---	---	---	--