

## Tollerton Primary School

### Invasion Games:

<b>Big Ideas/ Key Elements of PE</b>		
<ul style="list-style-type: none"> <li>- Movement</li> <li>- Development of skills and techniques</li> <li>- Application of skills and techniques</li> <li>- Co-operation/teamwork</li> </ul>	<ul style="list-style-type: none"> <li>- Competition</li> <li>- Games</li> <li>- Tactics</li> <li>- Challenge</li> </ul>	<ul style="list-style-type: none"> <li>- Analysis and evaluation</li> <li>- Preparation for life and participation</li> <li>- Health and fitness</li> <li>- <b>Swimming</b></li> </ul>

Yr	Prior Learning it builds on	Intentions	Vocabulary
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1			
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3	<ul style="list-style-type: none"> <li>• used throwing and catching skills with opposition</li> <li>• tried kicking and hitting a ball with an implement accurately</li> <li>• tried keeping control of a ball with an implement</li> <li>• experienced passing to a partner accurately when under pressure</li> <li>• knowledge of the basic concept of invasion games</li> <li>• knowledge of rules and how to keep them fairly</li> <li>• cooperated with a partner</li> </ul>	throw and catch with control to keep possession and score 'goals'; be aware of space and use it to support team-mates and cause problems for the opposition; know and use rules fairly to keep games going; keep possession with some success when using equipment that is not used for throwing and catching skills; explain why it is important to warm up and cool down; say when a player has moved to help others; apply this knowledge to their own play	<ul style="list-style-type: none"> <li>• keeping possession, keeping the ball</li> <li>• scoring goals, keeping the score</li> <li>• making space</li> <li>• pass, send and receive</li> <li>• dribble, travel with the ball</li> <li>• back up, support partners and others in their team</li> </ul>
4	<ul style="list-style-type: none"> <li>• used throwing and catching skills in mini-games</li> <li>• used striking and hitting skills</li> </ul>	play games with some fluency and accuracy, using a range of throwing and catching techniques; find ways of attacking successfully when using other skills; use a variety of simple tactics for attacking well, keeping possession	<ul style="list-style-type: none"> <li>• keep possession, keep control</li> <li>• make and use space</li> </ul>

	<ul style="list-style-type: none"> <li>• followed rules in games</li> <li>• used simple attacking tactics</li> <li>• played some end-to-end games</li> </ul>	<p>of the ball as a team, and getting into positions to score; know the rules of the games; understand that they need to defend as well as attack; understand how strength, stamina and speed can be improved by playing invasion games; lead a partner through short warm-up routines; watch and describe others' performances, as well as their own, and suggest practices that will help them and others to play better</p>	<ul style="list-style-type: none"> <li>• support</li> <li>• pass</li> <li>• points, goals</li> <li>• rules</li> <li>• tactics</li> </ul>
5	<ul style="list-style-type: none"> <li>• developed kicking and striking skills</li> <li>• developed passing, dribbling and shooting skills using their feet and sticks</li> <li>• learned tactics for attacking</li> <li>• followed rules in games</li> <li>• experienced playing in positions</li> </ul>	<p>pass, dribble and shoot with control in games; identify and use tactics to help their team keep the ball and take it towards the opposition's goal; mark opponents and help each other in defence; know and carry out warm-up activities that use exercises helpful for invasion games; pick out things that could be improved in performances and suggest ideas and practices to make them better</p>	<ul style="list-style-type: none"> <li>• keeping possession</li> <li>• passing</li> <li>• dribbling</li> <li>• shooting</li> <li>• shielding the ball</li> <li>• width, depth</li> <li>• support</li> <li>• marking, covering</li> </ul>
6	<ul style="list-style-type: none"> <li>• developed passing, dribbling, shooting and shielding skills in football and hockey</li> <li>• learned about attacking team play</li> <li>• learned ways of marking</li> <li>• learned mini-football rules</li> <li>• learned mini-hockey rules</li> <li>• carried out a range of warm-up activities for games</li> </ul>	<p>use different techniques for passing, controlling, dribbling and shooting the ball in games; apply basic principles of team play to keep possession of the ball; use marking, tackling and/or interception to improve their defence; play effectively as part of a team; know what position they are playing in and how to contribute when attacking and defending; plan practices and warm ups to get ready for playing safely; recognise their own and others' strengths and weaknesses in games; suggest ideas that will improve performance</p>	<ul style="list-style-type: none"> <li>• possession, repossession</li> <li>• attackers, defenders</li> <li>• marking</li> <li>• covering</li> <li>• supporting</li> <li>• team play, team positions</li> </ul>