

Primary Progression Map for Second Order Concepts of History: Chronological Understanding

Key Questions: When did it happen? How long did it take? Which period of history did this come after? Which period(s) of history came before?

	EYFS	KS1	Y3/4	Y5/6
Chronological Understanding	<p>To place events (pictures or text) in order.</p> <p>To place numbers in order</p> <p>To use words that indicate past</p> <p>To identify how they have changed</p> <p>To identify things that are from the past/old</p> <p>Start to use words and phrases such as before, after, past, present, then and now.</p>	<p>Use words and phrases relevant to the past; old, new, a long time ago.</p> <p>Recognise that some objects belong in the past.</p> <p>Begin to understand where people and events fit on a timeline.</p> <p>Recount changes within living memory.</p> <p>Use words and phrases such as before, after, past, present, then and now.</p> <p>Understand where people and events fit within a chronological timeline.</p> <p>Sequence photographs and objects on a timeline.</p>	<p>Develop an increasingly secure chronological knowledge of local, British and world history, using dates.</p> <p>Use words and phrases related to a specific period.</p> <p>Understand more complex terms eg BC/AD.</p> <p>Put events, places and people on a timeline (matching dates)</p> <p>Use mathematical knowledge to work out how long ago events took place.</p> <p>Identify some main events from a period of history (add some relevant detail about them) and order them</p>	<p>Develop an increasingly secure chronological knowledge of local, British and world history, using dates.</p> <p>Order a greater number of significant events, movements and dates on a timeline.</p> <p>Describe the main changes in a period in history and place them in the correct order.</p> <p>Summarise the main events from a period of history, explaining the order of events and what happened.</p>
Possible Questions	<p>What came before/after?</p> <p>How have you changed?</p>	<p>When did it happen?</p> <p>How long did it take?</p> <p>How do we know?</p> <p>How can we tell an object is from the past?</p>	<p>How would you describe a period?</p> <p>What do we know about this time?</p> <p>What does AC/BC mean?</p>	<p>How long ago did this event take place?</p> <p>How was life different/same then?</p> <p>What the sequence of key events during this period?</p>