## Year: 1 Term: Autumn 1

## Unit: Geography

Enquiry Question: Where is my school and what is the surrounding area like?

Knowledge	See Knowledge organiser
Vocabulary	Topic specific vocabulary
Hook? Visit?	Use of the school grounds, Walks around the village
Links to any	Where do I live? (Reception Unit)
prior units?	
National	Location Knowledge
Curriculum	
	- name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas
	Place Knowledge
	understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
	Human and Physical Geography
	use basic geographical vocabulary to refer to:
	<ul> <li>key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>
	Geographical Skills and Fieldwork
	use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
	use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map
	use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
	use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

Week	Enquiry Question	Space & Scale	Physical Environment	Human	Change & Sustainability	Map Skills	Fieldwork
1	<ul> <li>Where is Tollerton Primary School?</li> <li>Key Knowledge</li> <li>The United Kingdom is made up of 4 countries</li> <li>Our School is in England</li> <li>Our nearest city is Nottingham</li> <li>Tollerton is a village near Nottingham</li> </ul>	Name and identify - Nottingha m - Tollerton - School Which city are we near?				Look at a world Map Look at map of the UK – Find Nottingham Look at Tollerton on google Maps – find school	
2	<ul> <li>What physical and human features are at school?</li> <li>A physical feature is made naturally eg field, trees</li> <li>A human Feature is people made. Eg twin towers, pe shed, playground, class</li> </ul>		Identify physical features of the school grounds	Identify human features of the school grounds.			Take photos of physical and human features around the school grounds.
3	<ul> <li>How can we represent our school and its grounds in a map?</li> <li>A map is a picture that shows key points in an area</li> <li>You can show key features using simple icons</li> <li>A key tells you what your icons mean</li> </ul>		Identify physical features of the school grounds and match them to map symbols.	Identify human features of the school grounds and match them to map symbols.		Look at a simple plan of the school. Add schools features by using a key with own symbols.	Use map to locate school feature.
4	Where are the key features are in Tollerton?		Identify physical features of Tollerton	Identify human features of Tollerton		Look at Tollerton on google maps – what key	

	<ul> <li>To recognise key symbols on a map</li> <li>To know school, petrol station, post office and church are all human features</li> <li>To know rivers and fields are physical features</li> </ul>			features can we see?	
5	<ul> <li>Where are the key features of Tollerton located?</li> <li>Prior knowledge – map made in reception</li> <li>To understand how to read a map</li> <li>To recognise key human and physical features in the environment</li> </ul>	Identify human and physical features we pass on our walk around Tollerton.	2	What key features can they see on the map?	Follow a simple map around Tollerton.
6	<ul> <li>What features would you improve in Tollerton?</li> <li>To know that some towns have human features such as swimming pools, cinemas, cafes</li> <li>To know that some towns have physical features such as rivers, lakes, woodlands</li> <li>To add own features using icons to a map of Tollerton</li> </ul>		Say what they don't like about their locality. Discuss what they would change about Tollerton to improve it.	Devise a simple map of an improved version of Tollerton. Use and construct symbols in a key	