

## Primary Progression Map for Key Concepts/Big Ideas of Geography: Human

	EYFS	KS1	Y3/4	Y5/6
Human	<ul style="list-style-type: none"> <li>Identify things in a location that have been made by people</li> <li>Identify a journey they go on</li> <li>Start to identify and name features such as those listed in KS1</li> </ul>	Identify, describe and understand key human features such as: house, bungalow, flat, detached, semi-detached, terrace, shop, park, village, city, town, village, capital, building, factory, farm, factory, office, canal, railway, transport (and types), bridge, tunnel, roads, motorway, station, airport, port, harbour	Describe, understand and compare key aspects of: <ul style="list-style-type: none"> <li>types of settlement,</li> <li>land use,</li> <li>economic activity,</li> <li>trade links,</li> <li>energy types and usage,</li> <li>food,</li> </ul>	
Possible Questions	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>What facilities might a town or village need?</li> <li>What types of buildings/housing is in this locality?</li> <li>What might they wear if they lived in a very hot or very cold place?</li> </ul>	<ul style="list-style-type: none"> <li>What types of buildings/housing is in this locality?</li> <li>What is the infrastructure like e.g. roads, railways, facilities, electricity?</li> <li>Why does a locality have certain human features?</li> <li>How do people use the key features of the land?</li> </ul> How are people are trying to manage their environment?	<ul style="list-style-type: none"> <li>How does a location fit into its wider geographical location with reference to human and economical features?</li> <li>What might a place be like in the future, taking account of issues impacting on human features?</li> <li>What are the key imports /exports for a locality?</li> </ul>