

Primary Progression Map for Key Concepts/Big Ideas of Geography: Space and Scale

	EYFS	KS1	Y3/4	Y5/6
Space & Scale	<p>Name and identify:</p> <ul style="list-style-type: none"> • Their home • Their school • Their village/town/city • Their country <p>Identify forward, backward, left and right</p>	<p>Name and identify/locate:</p> <ul style="list-style-type: none"> • North and South Poles, • Equator, • 4 Compass points N, S, E, W • 7 continents, • 5 oceans. • 4 countries of UK • Capitals of UK • UK surrounding seas • Where they live 	<p>In addition to KS1 name and identify/locate:</p> <ul style="list-style-type: none"> • N. & S. hemispheres, • Tropics Cancer & Capricorn, • Arctic and Antarctic Circle, • 8 Compass points, • 4 figure grid references. • Key countries studied (Including capitals of these), • Key European countries (Including capitals of these) • Regions of Americas, • Key physical features of countries and regions studied (rivers, lakes, seas, mountains, rainforest, deserts, etc) • Key human characteristics of countries and places studied (Eiffel Tower, Egyptian Pyramids, Athens Acropolis, Rome Colosseum, Taj Mahal, Tower Bridge, Sydney Harbour Bridge, etc) 	<p>In addition to KS1 and Yr3/4 name and identify/locate:</p> <ul style="list-style-type: none"> • Latitude and, longitude, • Prime / Greenwich Meridian & time zones, • 8 Compass points, • 6 figure grid references. <p>Continue to extend:</p> <ul style="list-style-type: none"> • Key countries studied (Including capitals of these), • Key European countries (Including capitals of these) • Regions of Europe, other continents studied • Key physical features of countries and regions studied (rivers, lakes, seas, mountains, rainforest, deserts, etc) • Key human characteristics of countries and places studied (Eiffel Tower, Egyptian Pyramids, Athens Acropolis, Rome Colosseum, Taj Mahal, Tower Bridge, Sydney Harbour Bridge, etc)
Possible Questions	<ul style="list-style-type: none"> • Where is it? • What is it like? 	<ul style="list-style-type: none"> • Continent- Which continent is it in? • Oceans and seas – Which oceans and seas are nearby? • Weather- What is the weather like there? Is it hot or cold there? Is it near the Equator or the poles? • Who and What – Who (people) and what (animals and plants) live there? • See – What would we see there? What is natural? What has been made by humans? <p>• What is your address?</p> <p>• What country do they live in? What is the capital?</p> <p>Can you describe a given place (non-European)?</p>	<ul style="list-style-type: none"> • Hemisphere – Which hemisphere is it in? • Other places – where is it in relation to other places we have studied or know about, including countries and continents (using 8 points of a compass)? • Time zone – Which timezone (s) is it in? • Climate – Which Climate zone(s) is it in? (Tropical/Dry/Temperate/Continental/Polar) • Us – Where is it in relation to our village/town/city/county/country? • Bodies of water – Which bodies of water are nearby? <p>• How is it similar/different to other places?</p> <p>How am I linked with people and environments in other places?</p>	<ul style="list-style-type: none"> • <i>See Y3/4</i> • Where are things located in this place? (developing the concepts of order and pattern?) • What biome(s) is this place located in?