

Plants

Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud

Seasonal Changes

Weather (sunny, rainy, windy, snowy etc.)

Seasons (winter, summer, spring, autumn)

Sun, sunrise, sunset, day length

Animals including Humans

Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws, hooves

Names of animals
experienced first-hand
from each vertebrate
group, Parts of the body
Senses – touch, see, smell,
taste, hear, fingers (skin),
eyes, nose, ear and
tongue

Everyday Materials

Object, material, wood, plastic, glass, metal, water, rock, brick, paper, fabric, elastic, foil, card/cardboard, rubber, wool, clay, hard, soft, stretchy, stiff, bendy, floppy, waterproof, absorbent, breaks/tears, rough, smooth, shiny, dull, see-through, not see-through

Year 1 Additional Science Vocabulary listed in topics – Please use these words as much as possible!

Plants

Names of trees in the local area

Names of garden and wild flowering plants in the local area

Animals including humans

The children need to be able to name and identify a range of animals in each group e.g. name specific birds and fish. They do not need to use the terms mammal, reptiles etc. or know the key characteristics of each, although they will probably be able to identify birds and fish, based on their characteristics.

The children also do not need to use the words carnivore, herbivore and omnivore. If they do, ensure that they understand that carnivores eat other animals, not just meat.

Although we often use our fingers and hands to feel objects, the children should understand that we can feel with many parts of our body.

Year 2 Science Vocabulary listed in topics – Please use these words as much as possible!

Living Things and their habitats

Living, dead, never been alive, suited, suitable, basic needs, food, food chain, shelter, move, feed

Names of local habitats e.g. pond, woodland etc.

Names of micro-habitats e.g. under logs, in bushes

Plants

Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud (Y1)

light, shade, sun, warm, cool, water, grow, healthy

Animals including Humans

Offspring, reproduction, growth, child, young/old stages (examples - chick/hen, baby/child/adult, caterpillar/butterfly), exercise, heartbeat, breathing, hygiene, germs, disease, food types (examples – meat, fish, vegetables, bread, rice, pasta)

Everyday Materials

Names of materials – wood, metal, plastic, glass, brick, rock, paper, cardboard

Properties of materials – as for Year 1 plus opaque, transparent and translucent, reflective, nonreflective, flexible, rigid

Shape, push/pushing, pull/pulling, twist/twisting, squash/squashing, bend/bending, stretch/stretching

Plants

Photosynthesis, pollen, insect/wind pollination, seed formation, seed dispersal (wind dispersal, animal dispersal, water dispersal)

Rocks

Rock, stone, pebble, boulder, grain, crystals, layers, hard, soft, texture, absorb water, soil, fossil, marble, chalk, granite, sandstone, slate, soil, peat, sandy/chalk/clay soil

Animals including Humans

Nutrition, nutrients, carbohydrates, sugars, protein, vitamins, minerals, fibre, fat, water, skeleton, bones, muscles, support, protect, move, skull, ribs, spine, muscles, joints

Light

Light, light source, dark, absence of light, transparent, translucent, opaque, shiny, matt, surface, shadow, reflect, mirror, sunlight, dangerous

Forces and Magnets

Force, push, pull, twist, contact force, non-contact force, magnetic force, magnet, strength, bar magnet, ring magnet, button magnet, horseshoe magnet, attract, repel, magnetic material, metal, iron, steel, poles, north pole, south pole

Year 4 Science Vocabulary listed in topics – Please use these words as much as possible!

Electricity

Electricity, electrical appliance/device, mains, plug, electrical circuit, complete circuit, component, cell, battery, positive, negative, connect/connections, loose connection, short circuit, crocodile clip, bulb, switch, buzzer, motor, conductor, insulator, metal, non-metal, symbol

N.B. Children in Year 4 do not need to use standard symbols for electrical components

Animals including Humans

Digestive system, digestion, mouth, teeth, saliva, oesophagus, stomach, small intestine, nutrients, large intestine, rectum, anus, teeth, incisor, canine, molar, premolars, herbivore, carnivore, omnivore, producer, predator, prey, food chain

States of Matter

Solid, liquid, gas, state change, melting, freezing, melting point, boiling point, evaporation, temperature, water cycle

Sound

Sound, source, vibrate, vibration, travel, pitch (high, low), volume, faint, loud, insulation

Living things

Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate

Plants

Leaf, flower, blossom, petal, fruit, berry, root, seed, trunk, branch, stem, bark, stalk, bud

Year 5 Science Vocabulary listed in topics – Please use these words as much as possible!

Living things and habitats

Life cycle, reproduce, sexual, sperm, fertilises, egg, live young, metamorphosis, asexual, plantlets, runners, bulbs, cuttings

Properties and changes of Materials

Thermal/electrical insulator/conductor, change of state, mixture, dissolve, solution, soluble, insoluble, filter, sieve, reversible/non-reversible change, burning, rusting, new material

Earth and Space

Earth, Sun, Moon, (Mercury, Jupiter, Saturn, Venus, Mars, Uranus, Neptune), spherical, solar system, rotates, star, orbit, planets

Forces

Force, gravity, Earth, air resistance, water resistance, friction, mechanisms, simple machines, levers, pulleys, gears

Animals including humans

Puberty – the vocabulary to describe sexual characteristics

Evolution and Inheritance

Offspring, sexual reproduction, vary, characteristics, suited, adapted, environment, inherited, species, fossils

Living Things

Vertebrates, fish, amphibians, reptiles, birds, mammals, invertebrates, insects, spiders, snails, worms, flowering, non-flowering

Animals including Humans

Heart, pulse, rate, pumps, blood, blood vessels, transported, lungs, oxygen, carbon dioxide, nutrients, water, muscles, cycle, circulatory system, diet, exercise, drugs, lifestyle

Light

Light, light source, dark, absence of light, transparent, translucent, opaque, shiny, matt, surface, shadow, reflect, mirror, sunlight, dangerous
Light, plus straight lines, light rays

Electricity

Circuit, complete circuit, circuit diagram, circuit symbol, cell, battery, bulb, buzzer, motor, switch, voltage

N.B.

Children do not need to understand what voltage is, but will use volts and voltage to describe different batteries. The words “cells” and “batteries” are now used interchangeably.