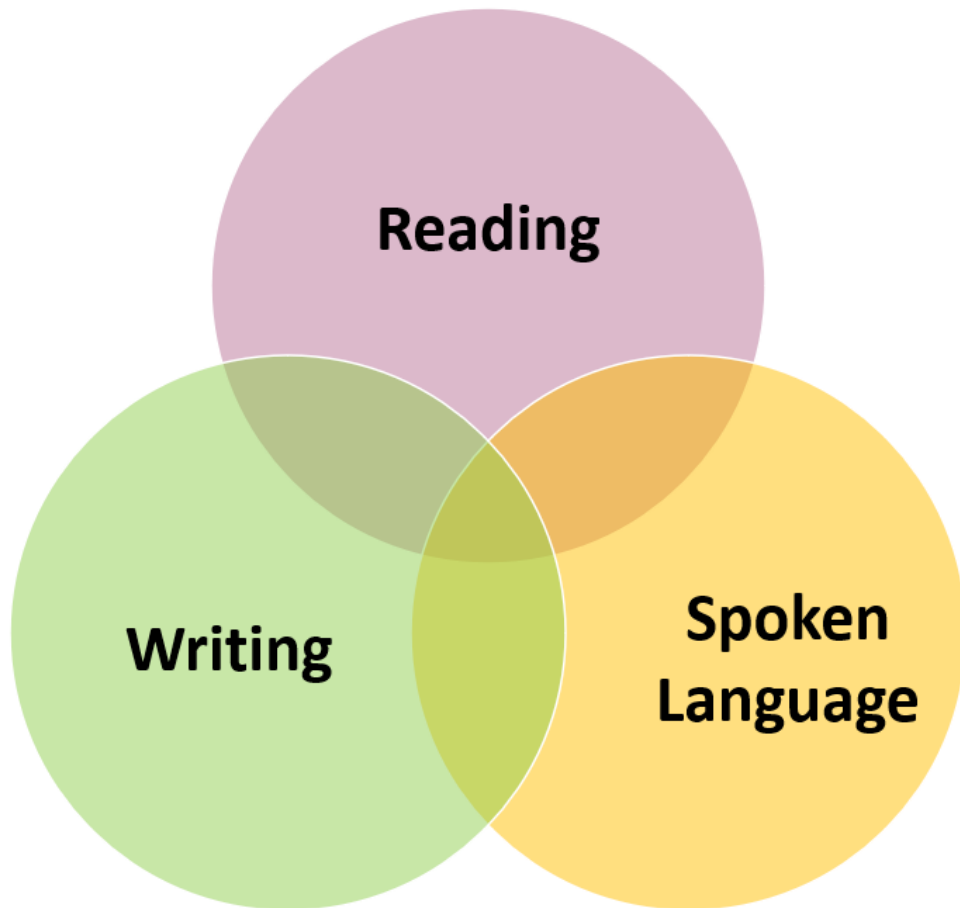


# Strands of our English Curriculum



## Reading

<b>Word Reading</b>			<b>Language Comprehension</b>	
<b>Decoding</b>	<b>Full Word Recognition</b>	<b>Fluency:</b> <i>Accuracy</i> <i>Automaticity</i> <i>Prosody</i>	<b>Inference</b> <b>Retrieval</b> <b>Predict</b> <b>Explain</b> <b>Summarise</b> <b>Sequence</b>	<b>Text Structure</b>
<b>Phonological Knowledge</b> <small>(see separate phonics RWinC detail)</small>	<b>Print Knowledge</b>	<b>Grammar and syntax</b>	<b>Vocabulary</b>	

## Writing

<b>Transcription</b>	<b>Composition</b>	<b>SP&amp;G</b>
<b>Spelling</b> <b>Handwriting</b>	<b>Evaluate models</b> <b>Plan</b> <b>Draft</b> <b>Evaluate</b> <b>Edit &amp; Improve</b> <b>Publish</b>	<b>Spelling</b> <b>Punctuation</b> <b>Grammar</b>

## Spoken Language

<b>Listening and attention</b>	<b>Audibility, prosody and fluency</b>	<b>Structure, formality and grammar</b>
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