

## Tollerton Primary School – Progression in spelling – Year 5



### The Spelling Book – Jane Considine

<b>Autumn Term Week 1 and 2</b>	<b>Investigation 1</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Good endings/suffixes</b> <b>Hypothesis:</b> Adding –ant to the end of a verb creates a noun  <b>Including Baseline Assessment</b>			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘accordant’ <b>15 Words</b> – Accordant, according, accountant, achieve, adamant, adorable, advice, advise, aggressive, ancient, anti-clockwise, anti-virus, applicable, artificial, assistant	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
	<b>Lens: Good endings/suffixes</b> -ent, -ence or -ency	<b>Lens: Good endings/suffixes</b> -tion, -sion, -ssion and -cian	<b>Lens: Interrogate and check</b> Statutory spelling mistakes	<b>Lens: Memorise rules/exceptions</b> Contractions	<b>Lens: Pronunciation</b> ‘ow’ as in flower and barrow
<b>Autumn Term Week 3 and 4</b>	<b>Investigation 2</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Good endings/suffixes</b> <b>Hypothesis:</b> -able is a more common suffix than -ible			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘attached’ <b>15 words</b> – attached, average, awkward, bargain, bought, brought, bruise, cautious, cemetery, changeable, circumstantial, committee, communicate, competition, conceive	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
	<b>Lens: Good endings/suffixes</b> -ance suffix	<b>Lens: Check Etymology</b> /s/ spelt ‘sc’ and latin origin	<b>Lens: Rely on phonics</b> /i/ as in she, bead, see, scheme, chief, nappy	<b>Lens: Order of letters</b> Silent letters	<b>Lens: Verification</b> Correcting spellings

Autumn Term Week 5 and 6	Investigation 3			15 Words – Spelling Practice	
	<b>Lens: Recognising punctuation</b> <b>Hypothesis:</b> Many writers confuse its and it's			<b>Lens: Rely on Phonics</b> <b>Learning-</b> Sound associations with the word 'conceived' <b>15 words</b> – conceived, confidential, contentious, coordinates, cough, curiosity, deceit, deceitful, deceive, deceived, desperate, develop, device, devise	
	Short Task	Short Task	Short Task	Short Task	Short Task
	<b>Lens: Recognising punctuation</b> Hyphens	<b>Lens: New meaning/homophone</b> Homophones	<b>Lens: Inspecting a dictionary</b> Alphabetical order	<b>Lens: Navigating a thesaurus</b> Synonyms	<b>Lens: Guesses</b>
Autumn Term Week 7 and 8	Investigation 4			15 Words – Spelling Practice	
	<b>Lens: Recognising punctuation</b> <b>Hypothesis:</b> All words that start with a prefix should be hyphenated			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'doubt' <b>15 Words</b> – doubt, enough, essential, expectant, fictitious, forcible, fought, gnarl, gnarled, gnat, gnaw, gracious, hesitant, impartial, incredible	
	Short Task	Short Task	Short Task	Short Task	Short Task
	<b>Lens: Recognising punctuation</b> Plural nouns that end in –s have an apostrophe after the –s to indicate possession	<b>Lens: Syllables</b> Syllables as a spelling aid	<b>Lens: Check Etymology</b> Words related to writing	<b>Lens: Analogies</b> Creating words	<b>Lens: Noticing families and roots</b> Prefixes and suffixes

Autumn Term Week 9 and 10	Investigation 5			15 Words – Spelling Practice	
	<b>Lens: Organising sounds</b> <b>Hypothesis:</b> Silent ‘b’ only occurs after the letter ‘m’ or before the letter ‘t’			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘infectious’ <b>15 words</b> – infectious, influential, island, knife, knight, lamb, legible, luscious, non-drip, non-smoker, non-starter, non-stick, non-stop, noticeable, naughty	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Organising sounds</b> ‘ough’ letter string	<b>Lens: Group/year specific</b> ‘ei’, ‘eigh’ or ‘ey’	<b>Lens: Understanding patterns</b> Jumbled words	<b>Lens: I/Me personal spellings</b> Focus five	<b>Lens: Recognising parts</b> -ent or -ant	
Autumn Term Week 11 and 12	Investigation 6			15 Words – Spelling Practice	
	<b>Lens: Organising sounds</b> <b>Hypothesis:</b> ‘ough’ as a letter string has the most amount of pronunciation examples			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘observant’ <b>15 words</b> –. Observant, occupant, occupancy, official, ought, partial, preferred, preferring, pretentious, referral, referred, referring, rough, scrumptious, sensible	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Organising sounds</b> I before e rule and exceptions	<b>Lens: New meaning/homophone</b> Homographs	<b>Lens: Illustrative</b> Supermarket words	<b>Lens: Noticing families and roots</b> Homophones	<b>Lens: Go! Speed! Write!</b> Dictation	

Spring Term Week 1 and 2	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Understanding plurals</b> <b>Hypothesis:</b> Words that have no singular options all end in -s			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘sensible’ <b>15 words</b> – sensible, spacious, special, thistle, thought, tolerant, torrential, tough, transferred, transferring, well-known, absence, absent, accent, affect	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Understanding plurals</b> Possessive apostrophe with plurals	<b>Lens: Syllables</b> Prefixes mini- and micro-making words multisyllabic	<b>Lens: Interrogate and check</b> Correcting errors	<b>Lens: Memorise rules/exceptions</b> Possessive apostrophe	<b>Lens: Pronunciation</b> Rhyme	
Spring Week 3 and 4	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Understanding plurals</b> <b>Hypothesis:</b> Irregular plurals are those where the root word changes rather than add an –s, -es or -ves			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘aisle’ <b>15 words</b> – aisle, allowed, aloud, altar, alter, although, ascent, assent, badtempered, bough, bridge, ceiling, conceited, conceiting, conceits	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Understanding plurals</b> Irregular plurals	<b>Lens: Irregular/exception words</b> Common exception words	<b>Lens: Noticing families and roots</b> Prefixes and suffixes	<b>Lens: Order of letters</b> Words from the word ‘flamboyant’	<b>Lens: Verification</b> Missing letters	

Spring Week 5 and 6	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Prefixes</b> <b>Hypothesis:</b> The prefixes mini- and micro- are both used to indicate smallness			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘conceiving’ <b>15 words</b> – conceiving, conferring, confident, co-operate, coughing, decent, dependable, dictionary, difference, different, disastrous, dough, effect, exaggerate, excellent	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Prefixes</b> ‘Trans’ means ‘across’	<b>Lens: Recognising punctuation</b> Plural nouns	<b>Lens: Inspecting a dictionary</b> Statutory spellings	<b>Lens: Navigating a thesaurus</b> Positive and negative words	<b>Lens: Guesses Prefixes</b>	
Spring Week 7 and 8	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Prefixes</b> <b>Hypothesis:</b> co- and non- prefixes are more likely to be hyphenated than mis- and ex-			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘facial’ <b>15 words</b> – facial, familiar, February, flour, flower, forty, fractious, frequent, glacial, glorious, good-looking, guarantee, handsome, horrible, identity	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Prefixes</b> Prefix co-	<b>Lens: Irregular/exception words</b> Common exception words	<b>Lens: Analogies</b> ‘ine’ and ‘ill’ letter strings	<b>Lens: Check Etymology</b> Trans-	<b>Lens: Quiz yourself</b> Common misspellings	

Spring Week 9 and 10	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Irregular/exception words</b> <b>Hypothesis:</b> Nouns and adjectives can be made into verbs by adding –ate, en, -ify, -ise			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘indifferent’ <b>15 words</b> – indifferent, individual, innocent, interfere, isle, knew, knitting, knot, knock, know, leisure, luxurious, mail, male, marvellous	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Irregular/exception words</b> ‘ie’ and ‘ei’	<b>Lens: Prefixes</b> Prefix ir-	<b>Lens: Understanding patterns</b> Prefixes and suffixes	<b>Lens: I/Me personal spellings</b> Focus five	<b>Lens: Recognising parts</b> Prefix, suffix or both	
Spring Week 11 and 12	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Irregular/exception words</b> <b>Hypothesis:</b> When adding a vowel suffix such as –al –any and –ic you drop the ‘e’ from the root word or change ‘y’ to ‘i’			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘muscle’ <b>15 words</b> – muscle, mysterious, neighbour, occupy, opportunity, paw, peace, perceive, piece, plough, ploughing, poor, possible, power-driven, quickthinking	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Irregular/exception words</b> Unstressed letters	<b>Lens: Prefixes</b> Anti-, auto- prefixes and links to other languages	<b>Lens: Illustrative</b> Countryside words	<b>Lens: Noticing families and roots</b> Root words	<b>Lens: Go! Speed! Write!</b> Planets, sea life, countryside	

Summer Week 1 and 2	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: New meaning/homophone</b> <b>Hypothesis:</b> The homophones that cause the most problems on this list are their/they're/there			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'racial' <b>15 words –</b> facial, reasonable, receipt, referee ,reference, reliable, sandwich, so, sew, social ,spatial, suffering, sugar-free, terrible, thoughtfully	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: New meaning/homophone</b> Confusing homophones	<b>Lens: Understanding plurals</b> Collective nouns	<b>Lens: Interrogate and check</b> Correcting errors	<b>Lens: Order of letters</b> Words made from 'inoffensive'	<b>Lens: Verification</b> Statutory spellings	
Summer Week 3 and 4	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: New meaning/homophone</b> <b>Hypothesis:</b> Once a word is used in a compound, you will not find it used again in another compound word			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word 'through' <b>15 words –</b> through, vicious, visible, weak, Wednesday, week, absorbent, accident, adorably, ambitious, answer, applicably, asocial, balance, bean	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: New meaning/homophone</b> Near homophones	<b>Lens: Understanding plurals</b> Plural apostrophes	<b>Lens: Inspecting a dictionary</b> Alphabetical order	<b>Lens: Navigating a thesaurus</b> Synonyms	<b>Lens: Guesses</b> Definitions	

Summer Week 5 and 6	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Group/year specific</b> <b>Hypothesis:</b> There is commonality of meaning in words that are linked by the same root word			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘been’ <b>15 words</b> – been, build-up, camera-ready, ceiling, cent, check, cheque, confidence, crucial, decency, deferring, differed, dissocial, doughnut, fairhaired	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: New meaning/homophone</b> Homophones and near homophones	<b>Lens: Organising sounds</b> Same letter string, different pronunciation	<b>Lens: Analogies</b> Creating words	<b>Lens: Quiz yourself</b> Prefixes and suffixes	<b>Lens: Understanding patterns</b> Jumbled words	
Summer Week 7 and 8	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Group/year specific</b> <b>Hypothesis:</b> ‘l’ before ‘e’ except after ‘c’			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘fought’ <b>15 words</b> – fought, guessed, guest, heard, horribly, herd, ice-skate, innocence, knit, lead, led, misconceive, misconceives, misperceive, misperceives	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Group/year specific</b> - cial and -tial	<b>Lens: Recognising punctuation</b> Plural apostrophes	<b>Lens: I/Me personal spellings</b> Focus five	<b>Lens: Recognising parts</b> - ible or -able	<b>Lens: Order of letters</b> Long and short ‘l’	



Summer Week 9 and 10	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Syllables</b> <b>Hypothesis:</b> The most common word used for cohesion is three syllables long			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘misperceives’ <b>15 words</b> – misperceives, misperceiving, muddle-headed, observance, obvious, offered, offering, open-mouthed, perceived, perceives, physical, ploughing, poor, pore, possibly	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Syllables</b> Multisyllabic words	<b>Lens: Good endings/suffixes</b> French origin words with /g/ spelt as ‘gue’ and /k/ spelt as ‘que’	<b>Lens: Noticing families and roots</b> Homophones	<b>Lens: Go! Speed! Write!</b> Space, animals, supermarket words	<b>Lens: Interrogate and check</b> Correcting errors	
Summer Week 11 and 12	<b>Investigation</b>			<b>15 Words – Spelling Practice</b>	
	<b>Lens: Syllables</b> <b>Hypothesis:</b> There are no mathematical related words that are one syllable			<b>Lens: Rely on Phonics</b> <b>Learning:</b> Sound associations with the word ‘previous’ <b>15 words</b> – previous, profession, programme, receive, receiver, recognise, recommend, restaurant, scents, sensibly, sent, serious, signature, soldier, sports-mad	
	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>	<b>Short Task</b>
<b>Lens: Group/year specific</b> Short and long vowels	<b>Lens: Recognising punctuation</b> Plural nouns	<b>Lens: Inspecting a dictionary</b> Alphabetical order	<b>Lens: Order of letters</b> -cial and -tial	<b>Lens: Navigating a thesaurus</b> Synonyms	