

# Unit - ¿Qué Tiempo Hace?

## ¿Qué Tiempo Hace?

**Prior Learning:** None.

### **Aim of Unit:**

In this unit the children will learn how to:

- Repeat and recognise the vocabulary for weather in Spanish.
- Ask what the weather is like today.
- Say what the weather is like today.
- Create a Spanish weather map.
- Describe the weather in different regions of Spain using a weather map with symbols.

## **Learning Objectives by the end of the unit:**

### *Some children*

- I can repeat all the weather vocabulary presented to me in class from memory with accurate pronunciation and spell some of these phrases correctly without help.
- I can ask what the weather is in Spanish and reply to this question without hesitation.
- I can read a simple Spanish weather map. I am able to work on my own.

### *Most children*

- I can repeat most of the weather vocabulary presented to me in class with good pronunciation, and attempt to spell some of these phrases from memory but I work better with the vocabulary written down in front of me.
- I can ask what the weather is in Spanish and can attempt to give the reply in Spanish if I am reminded of the language choices first.
- I can read a Spanish weather map but I need the language written down as I may have difficulty in recalling the language.

### *Some children*

- I can use picture cards to help me remember some of the weather vocabulary in Spanish and can attempt to spell some of them with help from an adult. I can match the Spanish phrases to their matching pictures if an adult reads the phrases to me first. I can repeat these phrases back with good pronunciation.
- I am able to reply to this question but will need to hear the correct reply first.
- I can read a Spanish weather map if the symbols are matched to the phrases, and may need help reading the Spanish phrases.