

# RE Unit Plan

Year: EYFS

RE Unit: Special Stories from the Bible – Spring 1

Links to Prior Units: It contributes to the continuity and progression of pupils' learning by:-

- building upon the learning from the FS 'Celebrating' and experiences of Bible stories that some children may have had.
- anticipating a further study of these stories and others in several units in KS1 about Jewish and Christian stories.

Notes for teacher prep: Source a Children's Bible, to be displayed in the reading corner from Week 1.

|   | Enquiry Question   | Key knowledge  | Teaching points/ Activities   | Support Docs/ materials in folder   |
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| 1 | What is the Bible?   | <p>The Bible is a special holy book known as <b>God's story</b>.<br/>                     The <b>holy Bible</b> is a <b>collection of books</b> (all in one book), and <b>includes special stories, poems and letters</b>. <b>The first story is about God</b>. Some stories are about Jesus.<br/>                     Some <b>Christians and Jews also follow some of the rules or ways the Bible suggest they should live or treat others</b>.</p> | <p>Show a Bible and explain what it is.<br/>                     Explain some Jewish people/ Christians believe in the stories or teachings of the Bible.<br/>                     Recap that the story of Nativity is in the Bible. It is about Jesus. (recap the Nativity – birth of Jesus – Christmas).<br/>                     Explain the first story in the Bible starts with God. It is a story that accounts how God created all the exists.<br/>                     Discuss some books/stories that are special to the children – refer to some in the reading corner.<br/>                     Display a children's Bible in the reading corner.</p> <p>Explain in some parts, the Bible teaches how to behave – to love, treat others with respect, be kind (kind words, help others), be fair, be honest/tell the truth (not lie), do not steal.<br/>                     Discuss: What would be in our special book of ways to behave?<br/>                     Activities:<br/>                     Collectively write a list of ways to behave/live OR<br/>                     Make class book of how to live/ behave – title each page (eg 1. Be kind, 2 Share, 3 Tell the truth, 4 Help others etc and children draw ways to do that.</p> |   |
| 2 | What does the Bible say about Creation, - who and how was the world created? | <p><b>The Creation Story in the Bible tells the story of how God created the world and all that exists</b>. Some Christians believe God created the world.<br/>                     Creation Story order:<br/>                     1. Light and dark<br/>                     2. Sky<br/>                     3. Earth , oceans and plants<br/>                     4. Sun, moon and stars</p>   | <p>Recap what the Bible is.<br/>                     Explain the first story in the Bible starts with God. It is a story that accounts how God created all the exists.<br/>                     Explain some Jewish people/ Christians believe God created us to love us. Some people believe The Big Bang Theory<br/>                     Watch <a href="#">The Story of Creation for Children - Bible Read Along - Christianity for Kids - YouTube</a> (or other version)</p>   | <p><a href="#">Creation Days Colouring Worksheet</a><br/> <a href="#">Creation Day pictures</a></p> |

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|   |  | <p>5. Birds, fish<br/>6. Animals and People<br/>7. God rested.</p>   | <p>Recap as a class what was created using pictures .(Christian Creation Story) Link to colouring worksheet.<br/>Ask – How does the Bible say the World was created – Who created it? What happened on each day?<br/>Sing – <a href="#">Sing Hosanna - He's Got The Whole World In His Hands   Bible Songs for Kids - YouTube</a><br/>Activities:<br/>Creation Days colouring worksheet – children colour and teacher scribes what they know about the Creation story.<br/>Possible outdoor nature Walk – looking for man-made and God- made things, according to what the Bible says in the story</p>   |  |
| 3 | <p>What happened to Noah in the Bible story?</p> <p>How can we do the 'right' thing?</p>                 | <p>Summary of Noah's Ark<br/>Lots of people weren't "doing the right thing" but Noah was.<br/>· <b>God told Noah to build an ark</b> and put in it <b>2 of each creature and his family</b>, including his wife &amp; sons, Shem, Ham &amp; Japheth and their wives. This was <b>to save them from a flood.</b><br/>· <b>It rained for 40 days and nights.</b><br/>· A raven was sent &amp; it flew back and forward.<br/>· A dove was sent out, but it flew back.<br/>· It was sent later and it had an olive leaf in its beak. Noah knew the waters were going down.<br/>· He waited and sent it out again and it did not return.<br/>· Later, God told him to come out &amp; they came out of the ark. Noah built an altar.<br/>God promised to never send another flood. He sent a rainbow as a sign of this promise.</p> <p><b>Noah did the 'right' thing/made good choices. Some Christians learn from this story.</b></p> | <p>Ask what stories of the bible we already know – the birth of Jesus/Nativity, the Creation Story.<br/>Explain that some Christians and Jews learn from stories/parts of the Bible.<br/>Watch: <a href="#">Noah's Ark - YouTube</a> or read from Children's Bible (Genesis Chapters 6-9).<br/>Children help retell the story using Noah's Ark Story Sequencing pics.<br/>Ask – What did God tell Noah. Why did God save Noah and tell him to build a boat? <i>He was doing the right thing.</i><br/>Think of how we do the right thing at school, eg sharing, taking turns, playing together, being kind to others, looking after and respecting things.<br/>Watch and Sing - <a href="#">The Animals Went In 2 By 2 - Nursery Rhyme - With Text - YouTube</a><br/>Activities/Provision:<br/>Make an ark – construction/outside<br/>Small World On a table/ tray the chn retell the story moving people, buildings and other artefacts. Pair up animals – 2 by 2.<br/>Make Noah's Ark stick puppets. Paint rainbows.<br/>Children draw on Make Good Choices WS and annotate/teacher scribe them doing "the right thing"</p> | <p><a href="#">Noahs Ark Story Sequencing</a></p> <p><a href="#">Possible resources for provision – Noah's Ark stick puppets/cut and stick</a></p> <p><a href="#">How Can I Make Good Choices? Worksheet</a></p> |
| 4 | <p>What happened to Jonah in the Bible story?</p> <p>When should we (obey) do what we're told to do?</p> | <p>Summary of Jonah and the Big Fish (or whale):<br/>· <b>God told Jonah to tell the people of Nineveh to stop doing bad things, but instead he ran away and got on a ship the other way.</b><br/>· <b>A storm arose &amp; the sailors were crying out to their God.</b><br/>Jonah woke.<br/>· They asked what should they do – and <b>Jonah said throw him into the sea</b> and it will calm, because he knew the storm was his fault.</p>  | <p>Recap Noah's Ark story:<br/>Why did God save Noah? He believed in God and did the right things/made good choices.<br/>What did he build? An ark<br/>Why? to save his family and the animals when the flood came.<br/>Explain we will learn about another story from the bible:<br/>Read Jonah and the Big Fish or use online version, eg <a href="#">First Bible Stories: Jonah And The Big Fish - YouTube</a><br/>Class retell the story using pictures.</p>   | <p><a href="#">Jonah and the Big Fish Story Sequencing</a></p> <p><a href="#">Jonah and the Big Fish Craft</a></p>   |

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|   |   | <ul style="list-style-type: none"> <li>· They tried to row instead, but it grew worse &amp; they threw him overboard.</li> <li>· The raging <b>sea became calm &amp; Jonah was swallowed by a great fish sent from God.</b></li> <li>· <b>Jonah prayed and after 3 days &amp; nights the fish vomited Jonah up.</b></li> <li>· God told him to go to Nineveh again, &amp; he did as he said, telling the people that in 40 days Nineveh would be destroyed.</li> <li>· <b>The king and people fasted and prayed and God released them.</b></li> </ul> <p><b>Jonah learned to obey God and stand up for what he believed in.</b></p>   | <p>Discuss – when should we do what we are told? By who? Eg when teachers tell us to walk in class (to keep you safe) or when adults say it’s time for bed (so you get enough sleep.)</p> <p>Activities:<br/>         Provision – Characters, boat and fish/whale in water tray for role play.<br/>         Big fish and Jonah colour and cut out craft (the whale/fish eating up Jonah, colour cut and stick - using pegs).<br/>         Option - Children retell story using sequence pictures in groups.</p>  |  |
| 5 | <p>What happened to Joseph?</p> <p>Why is saying sorry and forgiving important?</p>   | <p>Summary of Joseph and his Multi-coloured coat – <i>children to recall some main people/events:</i></p> <p><b>Joseph was his father’s favourite son</b> because <b>he was good</b> and thoughtful unlike his brothers. <b>His father gave him a special coat</b> for a present and <b>his brothers were jealous</b>. They were angry when he had dreams of ruling over them. <b>They threw him in a well</b> and then one day they <b>sold him to be a slave/servant</b>. In Egypt Joseph got put in jail. <b>He helped the Pharaoh (the ruler/like a king)</b> by using what was in his dreams to tell the future. He became his helper and helped hand out food when there was a famine.</p> <p><b>His brothers came to him for food</b>, not knowing who he was. Joseph was good, and <b>even though his brothers had done bad things, when they said sorry he forgave them</b> and helped them.</p> | <p>Recap – What is the bible?<br/>         Explain that we will learn about another story from the bible.<br/>         Watch: <a href="#">Joseph and His Coat (Genesis 37) - YouTube</a><br/>         Explain that Joseph forgave his brothers when they said sorry, and he helped them even though they had done bad things.<br/>         Think about times when we need to say sorry.<br/>         Think about how we can forgive people.</p> <p>Activities:<br/>         Saying sorry/forgiving role play.<br/>         Joseph and brothers puppet role play – incl stick puppets.<br/>         Colouring Joseph Story sections – children explain what happened in that part of the story.</p>                     | <p>Provision – Jonah Stick Puppets<br/>         Joseph Story Colouring Sheets</p>  |
| 6 | <p>What happened in the bible story David and Goliath?</p> <p>What stories do we know are in the Bible?</p> <p>What can we learn from them?</p> | <p>Summary of David and Goliath:<br/>         The Israelites and Philistines, including Goliath, were at <b>war</b>. Each morning, <b>Goliath the giant would challenge the Israelites to battle with him, but no-one dared</b>. <b>David</b> was sent to the battlefield to take food to his brothers. When he heard Goliath, he went to Saul to say <b>he would fight Goliath</b>. After reservations, Saul consented and gave him his armour, but it was too big. David <b>didn’t wear armour</b>, and instead <b>fought Goliath with his sling and 5 pebbles. A stone hit Goliath’s forehead, he keeled over and died</b> - David cut off his head.</p> <p>David was brave so he could help others.</p>   | <p>Prepare chn to hear the story of WS David and Goliath – Scared Story by teaching chant “David, David did you get a scare? David, David who is out there?”<br/>         Chn choose an action for each of the lines. eg hug themselves and put on a scary face for the first line and put a hand to their forehead as if they are looking into the distance for the second line.<br/>         Read D&amp;G WS story with chn joining in with the chant and actions.<br/>         Ask: Who or what do you think helped David be brave? Use Smartntbk David and Goliath. What happened? Do you think David was scared? When have you seen someone being brave? What helped them be brave? When have you been brave?</p> | <p><a href="#">David and Goliath – Scared Story WS</a></p> <p><a href="#">David and Goliath Smartnotebook – save PPT version (on TEAMS?)</a></p> <p><a href="#">PPT Stories in the bible</a></p> <p><a href="#">David and Goliath Role Play Masks</a></p> <p><a href="#">Pictures from Bible Stories (as used in</a></p> |

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|  |  |  | <p>Recap unit<br/>         Use PPT Which Stories are in the Bible? Children pick out stories from the Bible and ones which aren't eg Nursery Rhymes.<br/>         What have we learned from the stories in the bible?<br/>         To do the right thing (like Noah), to obey the rules (Jonah), to say sorry and forgive (like Joseph and his brothers), to be brave (like David.)</p> <p>Provision:<br/>         Face masks for story – role play<br/>         Pictures to sort – Bible story or not (in groups) Pictures from previous lessons.</p> | <p><a href="#">previous lessons</a>) and pictures from other stories to sort in a group</p> |
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Short half term – Lesson 1 (introducing bible can be taught with lesson 2 if needed)