

Tollerton Primary School

Striking and fielding:

Big Ideas/ Key Elements of PE

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| <ul style="list-style-type: none"> - Movement - Development of skills and techniques - Application of skills and techniques - Co-operation/teamwork | <ul style="list-style-type: none"> - Competition - Games - Tactics - Challenge | <ul style="list-style-type: none"> - Analysis and evaluation - Preparation for life and participation - Health and fitness - Swimming |
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Yr	Prior Learning it builds on	Intentions	Vocabulary
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3/4	<ul style="list-style-type: none"> • taken part in throwing and catching activities • practised striking a ball, eg with rackets, sticks • played a range of running games, eg beat the runner (chasing a ball passed around bases) • played a range of running and fielding games • played a range of simple striking and fielding games • Beginning to think about where to position themselves in terms of their opponent 	<p>use a range of skills, eg throwing, striking, intercepting and stopping a ball, with some control and accuracy; choose and vary skills and tactics to suit the situation in a game; carry out tactics successfully; set up small games; know rules and use them fairly to keep games going; explain what they need to do to get ready to play games; carry out warm ups with care and an awareness of what is happening to their bodies; describe what they and others do that is successful; suggest what needs practising</p>	<ul style="list-style-type: none"> • batting • fielding • bowler • wicket • tee • base • boundary • innings • rounder • backstop • score
5/6	<ul style="list-style-type: none"> • developed basic fielding and batting skills • cooperated in small group games • learned what a striking and fielding game is and the type of tactics they have to use to play well • learned about rules and how to apply and adapt them 	<p>strike a bowled ball; use a range of fielding skills, eg catching, throwing, bowling, intercepting, with growing control and consistency; work collaboratively in pairs, group activities and small-sided games; use and apply the basic rules consistently and fairly; understand and implement a range of tactics in games; recognise the activities and exercises that need including in a warm up; identify their own strengths and suggest practices to help them improve</p>	<ul style="list-style-type: none"> • stance • the crease or batting point • non-striker • leg-side • offside • home base • pitch • over • innings