

Tollerton Primary School

Net and wall

Big Ideas/ Key Elements of PE

- Movement - Development of skills and techniques - Application of skills and techniques - Co-operation/teamwork	- Competition - Games - Tactics - Challenge	- Analysis and evaluation - Preparation for life and participation - Health and fitness - Swimming
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Yr	Prior Learning it builds on	Intentions	Vocabulary
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2/3/4	<p>Children have:</p> <ul style="list-style-type: none"> • experienced throwing and catching activities • experienced striking a ball with different equipment and parts of the body • played a variety of simple net/wall games • played a variety of simple invasion and striking/fielding games • cooperated with a partner • learned how to compete fairly, using rules 	<p>keep up a continuous game, using a range of throwing and catching skills and techniques; use a small range of basic racket skills; choose and use a range of simple tactics for sending the ball in different ways to make it difficult for their opponent; choose and use a range of simple tactics for defending their own court; adapt and refine rules; make up their own net games; understand the point of the game; keep rules effectively and fairly; recognise how net games make the body work; talk about what they do well and recognise things they could do better</p>	<ul style="list-style-type: none"> • court, target, net • striking, hitting • defending • making it difficult for the opponent • tactics • scoring points
5/6	<p>Children have:</p> <ul style="list-style-type: none"> • developed basic racket skills. Most should be able to play cooperative rallies; many should be able to rally in a competitive game on a small, adapted court • learned what a net/wall game is and the type of tactics they have to use to play well • learned about rules and how to apply them consistently 	<p>use forehand, backhand and overhead shots increasingly well in the games they play; use the volley in games where it is important; use the skills they prefer with competence and consistency; understand the need for tactics; start to choose and use some tactics effectively; play cooperatively with a partner; apply rules consistently and fairly; identify appropriate exercises and activities for warming up; recognise how these games make their bodies work; pick out what they and others do well and suggest ideas for practices</p>	<ul style="list-style-type: none"> • forehand, backhand, volley, overhead • rally • singles, doubles • using width, using depth, changing direction, changing speed • short tennis, badminton • defending court, covering court and partner