

Tollerton Primary School

KS1 Games:

**Big Ideas/ Key Elements of PE**

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| <ul style="list-style-type: none"> <li>- Movement</li> <li>- Development of skills and techniques</li> <li>- Application of skills and techniques</li> <li>- Co-operation/teamwork</li> </ul> | <ul style="list-style-type: none"> <li>- Competition</li> <li>- Games</li> <li>- Tactics</li> <li>- Challenge</li> </ul> | <ul style="list-style-type: none"> <li>- Analysis and evaluation</li> <li>- Preparation for life and participation</li> <li>- Health and fitness</li> <li>- <del>Swimming</del></li> </ul> |
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Yr	Prior Learning it builds on	Intentions	Vocabulary
R	<ul style="list-style-type: none"> <li>▪ used a variety of balls, beanbags, quoits and bats</li> <li>▪ developed simple motor skills, eg running and changing direction, hopping, jumping and stopping</li> <li>▪ Children may have had exposure to varying sports equipment and games situations based on varying life experiences e.g. early external sports clubs.</li> </ul>	<p>To run with increasing co-ordination, agility, purpose; use basic underarm, rolling and hitting skills; sometimes use over-arm skills; intercept, retrieve and stop a beanbag and a medium-sized ball with some consistency; sometimes catch a beanbag and a medium-sized ball; throw, hit and kick a ball in a variety of ways, depending on the needs of the game; choose different ways of hitting, throwing, striking or kicking the ball; describe what they and others are doing with modelled sentence; describe how their body feels during games with modelled sentences.</p> <p>PD – Moving &amp; Handling Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p>	<ul style="list-style-type: none"> <li>▪ running</li> <li>▪ rolling</li> <li>▪ striking</li> <li>▪ over-arm throwing</li> <li>▪ underarm throwing</li> <li>▪ bouncing</li> <li>▪ catching</li> <li>▪ free space, own space</li> <li>▪ team</li> </ul>
1	<ul style="list-style-type: none"> <li>▪ used a variety of balls, beanbags, quoits and bats</li> <li>▪ developed simple motor skills, eg running and changing direction, hopping, jumping and stopping</li> <li>▪ practised following a ball and moving to collect it</li> <li>▪ practised rolling a ball and underarm throwing</li> <li>▪ practised kicking and controlling a ball with their feet</li> </ul>	<p>use basic underarm, rolling and hitting skills; sometimes use over-arm skills; intercept, retrieve and stop a beanbag and a medium-sized ball with some consistency; sometimes catch a beanbag and a medium-sized ball; track balls and other equipment sent to them, moving in line with the ball to collect it; throw, hit and kick a ball in a variety of ways, depending on the needs of the game; choose different ways of hitting, throwing, striking or kicking the ball; decide where to stand to make it difficult for their opponent; describe what they and others are doing; describe how their body feels during games</p>	<ul style="list-style-type: none"> <li>▪ avoiding</li> <li>▪ tracking a ball</li> <li>▪ rolling</li> <li>▪ striking</li> <li>▪ over-arm throwing</li> <li>▪ bouncing</li> <li>▪ catching</li> <li>▪ free space, own space</li> <li>▪ opposite</li> <li>▪ team</li> </ul>

2	<ul style="list-style-type: none"> <li>▪ It is helpful if children have:</li> <li>▪ used a variety of games equipment</li> <li>▪ investigated the differences between various balls</li> <li>▪ used space to avoid others</li> <li>▪ developed basic actions for rolling, bouncing, throwing (including over-arm), gathering, catching, striking, kicking a ball</li> <li>▪ tracked a ball and anticipated where it is going</li> <li>▪ described what they and others are doing</li> </ul>	<p>show awareness of opponents and team-mates when playing games;</p> <p>perform basic skills of rolling, striking and kicking with more confidence;</p> <p>apply these skills in a variety of simple games; make choices about appropriate targets, space and equipment; use a variety of simple tactics;</p> <p>describe how their bodies work and feel when playing games; work well with a partner and in a small group to improve their skills</p>	<ul style="list-style-type: none"> <li>▪ rebound</li> <li>▪ tracking or following the movement of a ball</li> <li>▪ aiming</li> <li>▪ speed</li> <li>▪ direction</li> <li>▪ passing</li> <li>▪ controlling</li> <li>▪ shooting</li> <li>▪ scoring</li> </ul>
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