

Primary Progression Map for Geographical Map and Fieldwork Skills

	EYFS	KS1	Y3/4	Y5/6
Map skills	<ul style="list-style-type: none"> Know about similarities and differences in relation to places, objects, materials and living things. 	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify the UK, its countries & surrounding seas, locate 7 continents and 5 oceans Use simple compass directions (N,S,E,W) and locational & directional language (e.g. near and far, left and right) to describe location of features and routes on a map Devise a simple map Use and construct symbols in a key 	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify hemispheres, the equator, tropics of Cancer and Capricorn and Arctic and Antarctic regions. Name and locate the capital cities of neighbouring European countries Know and use the eight points of a compass (N, NW, W, SW, SE, E, NE) Begin to use 4 figure grid references Use basic OS map symbols Begin to use the scale bar to estimate distances Make a map of a short route with features in the correct order. Begin to use computer mapping 	<ul style="list-style-type: none"> Use world maps, atlases and globes to identify main countries in continents of the world Identify the tropics of Cancer Begin to understand longitude and latitude on a globe or atlas Begin to use 6 figure grid references Name and locate many of the worlds most famous mountain regions on a map Use symbols and keys including those on OS maps Use maps with a range of scales Follow a route on 1:50 000 OS map Use digital mapping
Fieldwork skills	<ul style="list-style-type: none"> Talk about past and present events in their own lives and in the lives of family members. Talk about the features of their own immediate environment and how environments might vary from one another 	<ul style="list-style-type: none"> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features Begin to use fieldwork (e.g. sketching, photographing) and observational skills to study the geography of school and its grounds, and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> Use fieldwork skills of surveying, interviewing, photography and observations to understand how a locality has changed over time Create sketch maps Begin to measure record and present the human and physical features in the local area using a range of methods, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> Make detailed sketches and plans Devise geographical questions to guide research Use data from text, images and maps to make meaning and draw reasonable conclusions Understand land height is shown on OS maps using contour lines Describe and interpret relief features