

Reading Rationale

It is our ambition to ensure all children meet or are above the expected requirements of the National Curriculum by the time they leave Year 6. We want them to be prepared for their journey ahead, ensuring that they are confident readers, thus enabling them to access all on offer, particularly when moving in to the KS3 curriculum. It is our intention that our children develop a love of reading and provide them with a rich exposure of diverse texts and genres in a structured and progressive curriculum.

The overarching aim for English in the National Curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment. The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language

To ensure that we meet the requirements of the National Curriculum we use Read Write Inc. (RWI) phonics scheme from Reception to Year 2 and have implemented VIPERs to provide structure and progression from Reception to Year 6. (See our Reading Policy for more detail)

RWI

Phonics skills are embedded within daily RWI lessons. By focussing on the teaching of reading in the Early Years and KS1, using a synthetic phonics scheme, children learn to read unfamiliar printed words by blending (decoding) and speedily recognise familiar printed words by sight. We want all children to enjoy and experience early success in learning to read. We are committed to developing children's love of reading and to help them to acquire knowledge and to build on what they already know.

VIPERS

Starting in KS1 and continuing into KS2, children are taught to develop their reading comprehension skills through the VIPERS approach. VIPERS is a range of reading prompts, developed by The Literacy Shed, based on the reading content domains found in the National Curriculum. The 'VIPERS' reading skills are: vocabulary, inference, prediction, explanation and summarising/sequencing.

Through our VIPERS lesson we aim to provide a great variety of genres and texts from classics to new authors giving them a broad knowledge of literature and a wider range of adventurous vocabulary through which they develop their understanding and reading skills. We use our Reading lessons to expand children's knowledge of a unit of work they are studying, such as History. Texts are also chosen to have real-life examples such as news articles and reports. We also develop reading skills through the use of film and image/song using VIPERS principles.

More detailed information about reading at Tollerton can be found in our policy and our reading progression documents.