

Tollerton Primary School – Progression in spelling – Year 6



The Spelling Book – Jane Considine

Autumn Term Week 1 and 2	Investigation 1				15 Words – Spelling Practice					
	Lens: Good Endings/Suffixes Hypothesis: If a suffix is added to a verb ending in ‘y’, ‘ure’ or ‘ear’ then use ‘ance’ TRUE Including Baseline Assessment				Lens: Rely on Phonics Learning: c can make then s sound 15 Words – accident-prone, accommodate, accompany, accountancy, align, amateur, apparent, appreciate, assign, audible, available, bare, care, beneficial, best-known					
	Short Task		Short Task		Short Task		Short Task		Short Task	
	Lens: Good endings/suffixes -cious, -tious		Lens: Recognising Punctuation hyphens		Lens: Interrogate and Check Spot the error		Lens: Memorise Rules/Exceptions Contractions		Lens: Pronunciation ea (peace, instead)	
Autumn Term Week 3 and 4	Investigation 2				15 Words – Spelling Practice					
	Lens: Good Endings/Suffixes Hypothesis: To turn –ible and –able adjectives into adverbs, we replace the –le ending of the adjective with –ly TRUE				Lens: Rely on Phonics Learning i can make the sound ai 15 words – bible, border, bold, bomb, boarder, borough, bowled, buffer, category, climb, collectable, comb, commercial, community, compatible					
	Short Task		Short Task		Short Task		Short Task		Short Task	
	Lens: Good endings/suffixes - cious, -tious		Lens: Good endings/suffixes -ance -ence		Lens: Rely on Phonics sh, ch, ti, ci		Lens: Order of letters -tion, -sion		Lens: Verification Good spells vs bad spells	

Autumn Term Week 5 and 6	Investigation 3			15 Words – Spelling Practice	
	Lens: Recognising Punctuation Hypothesis: Hyphen can be used to clarify meaning TRUE			Lens: Rely on Phonics Learning- y can make the sound i 15 words – compliancy comprehension, computer-aided, conceitedly, conscience, conscious, constructible, controversy, convenience, convertible, correspond, criticise, crucial, crumb, debt	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Recognising Punctuation ex-, self-, all- are commonly hyphenated Hyphens are often used to split up two vowels	Lens: Good Endings/Suffixes - ent, -ence or -ency	Lens: Inspecting a Dictionary Alphabetical order	Lens: Navigating a Thesaurus Synonym spectacular	Lens: Guesses	
Autumn Term Week 7 and 8	Investigation 4			15 Words – Spelling Practice	
	Lens: Recognising Punctuation Hypothesis: Contractions can be spelt by putting two words together, removing one letter or some letters and replacing them with an apostrophe TRUE			Lens: Rely on Phonics Learning: ei can make the sound i 15 Words - deceiving defensible, defer, definite, delicious, dependable, design, determined, divisible, doubt, dumb, elegance, equip, expectancy, extravagancy	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Recognising Punctuation If a word ends in s and we want to apply a possessive apostrophe to that word we do not need to include an extra s or es, Cyprus' beaches	Lens: Recognising Punctuation Plural nouns that end with an –s have an apostrophe added after the –s to indicate possession	Lens: Check Etymology Pattern climber 'pre' words	Lens: Analogies Changing 1 letter to make new words	Lens: Noticing Families and Roots Building new words with suffix and prefix	

Autumn Term Week 9 and 10	Investigation 5			15 Words – Spelling Practice	
	Lens: Organising Sounds Hypothesis: You know which suffix to use if you say it out loud. If the final sound is a vowel, then use –cial as in social. If the final sound is a consonant, then use –tial as in essential TRUE			Lens: Rely on Phonics Learning- y can make the sound i 15 words – fancy furious, gnome, handkerchief, hospitable, hour, independent, infer, lessen, lesson, license, licence, limb, misthought,	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Recognising Punctuation Hyphens: in compound words, prefixes, to show word breaks	Lens: New Meaning/Homophone near homophones	Lens: Understanding Patterns Rebuild words from jumbled order	Lens: I/Me Personal Spellings My focus 5	Lens: Recognising Parts -ency or -ancy	
Autumn Term Week 11 and 12	Investigation 6			15 Words – Spelling Practice	
	Lens: Organising Sounds Hypothesis: Words that include unstressed vowels are trickier to spell because it is difficult to hear sounds included to support spelling. TRUE			Lens: Rely on Phonics Learning makes i sound 15 words – obedient practise practice preference repetitious ridiculous seam seem stop-off subtle thorough thumb torturous transference unofficial	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Organising sounds pronunciation groups	Lens: Understanding plurals irregular plurals	Lens: Illustrative Themed words - words linked to a hospital theme	Lens: Noticing Families and Roots Homophones and near homophones	Lens: Go! Speed! Write! Dictated sentences, edit for errors	

Spring Term Week 1 and 2	Investigation			15 Words – Spelling Practice	
	Lens: Understanding Plurals Hypothesis: Always add the suffix all –es when pluralising words that end in the letter o SOMETIMES			Lens: Rely on Phonics Learning: o in local, focal 15 words – unsocial waist waste weather whether which witch wreck yacht antisocial autumn biscuit breakthrough bridle bridal	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Organising sounds Silent letters can fall in different places in a word	Lens: Group/Year Specific short vowels say their sound, long vowels say their name	Lens: Interrogate and Check Spot the spells	Lens: Memorise Rules/Exceptions Match owner to object applying possessive apostrophe	Lens: Pronunciation Rhyming words with different graphemes.	
Spring Term Week 3 and 4	Investigation 8			15 Words – Spelling Practice	
	Lens: Understanding Plurals Hypothesis: Plural confusion can be created from words whose heritage is Latin. Both are considered acceptable. TRUE			Lens: Rely on Phonics Learning ff making f sound 15 Words – buffering campaign carbon-neutral chat-room column compliment credential deferring digestible edible eligible embarrassed environment equipped eruptible	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Understanding Plurals when showing a possessive apostrophe with collective nouns, the apostrophe goes before the s	Lens: New Meaning/ Homophone homophone/near homophones	Lens: Noticing Families and Roots Prefixes and suffixes	Lens: Order of letters Spells within spells	Lens: Verification Find the missing letters	

Spring Term Week 5 and 6	Investigation 9			15 Words – Spelling Practice	
	Lens: Prefixes Hypothesis: dict- is not a prefix FALSE			Lens: Rely on Phonics Learning: ci can make the sound sh 15 words – especially existence explanation feasible financial foreign frequency frequently gnash happy-go-lucky harass hesitancy higher hinderance	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens - Understanding Plurals us to i focus to foci	Lens: Syllables syllables	Lens: Inspecting a Dictionary Correcting the spelling	Lens: Navigating a Thesaurus Changing negative words to positive words	Lens: Guesses in or im correct the spelling	
Spring Term Week 7 and 8	Investigation 10			15 Words – Spelling Practice	
	Lens: Prefixes Hypothesis: A prefix can be used with many different root words to influence meaning TRUE			Lens: Rely on Phonics Learning: i-e making a ai sound 15 words – hire horse hoarse illegible immediate impassable implausible impossible independence insignificancy intangible interrupt irrelevancy jeopardy	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Prefixes pro-	Lens: Organising sound i before e except after c	Lens: Analogies ite and ank	Lens: Check Etymology identify meaning of prefix re	Lens: Quiz Yourself Individual spelling issues	

Spring Term Week 9 and 10	Investigation 11			15 Words – Spelling Practice	
	Lens: Irregular/Exception Words Hypothesis: some words in the English language have double sets of double consonants TRUE			Lens: Rely on Phonics Learning: kn makes the sound n 15 Words – kneed kneel knickers knight knowledge language lightning malicious malignancy mischievous misconceived moisten morning mourning necessary	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Prefixes Prefixes hold meaning re-, dis-, mis-	Lens: Prefixes trans-tele-	Lens: Understanding Patterns Adding suffixes and prefixes onto root words and noting their meaning	Lens: I/Me Personal Spellings My focus 5	Lens: Recognising Parts Build new word by adding prefix suffix or both	
Spring Term Week 11 and 12	Investigation 12			15 Words – Spelling Practice	
	Lens: Irregular/Exception Words Hypothesis: Words containing the letters i and e together are always spelt i before e except after c SOMETIMES			Lens: Rely on Phonics Learning igh makes the sound ai 15 words – night occupancy often old-fashioned overambitious perceiving pilfering precious pregnancy profit prophet raw receivable referring reign	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Irregular/Exception Words Words derived from other countries do not follow our spelling pattern	Lens: Understanding Plurals the position of the possessive apostrophe always stay the same	Lens: Illustrative Themed words beach	Lens: Noticing Families and Roots Find the definition	Lens: Go! Speed! Write! 1 min challenges	

Summer Term Week 1 and 2	Investigation 13			15 Words – Spelling Practice	
	Lens: New Meaning/Homophone Hypothesis: These homophone pairs can be used in a sentence to show understanding TRUE			Lens: Rely on Phonics Learning – gn can make the sound n 15 words – resign roar rose rows sacrificial sight sign site sufferance superficial superstitious thorough trough unreasonable unreliable	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Irregular/Exception Words Double consonants in the middle of a word mark the boundary of syllables (summer	Lens: Irregular/Exception Words Unstressed letters cause spelling problems because a writer can't hear all of the phonemes	Lens: Interrogate and Check Find the spelling errors	Lens: Order of letters Spells in spells	Lens: Verification Good spells vs bad spells	
Summer Term Week 3 and 4	Investigation 14			15 Words – Spelling Practice	
	Lens: New Meaning/Homophone Hypothesis: In all homonyms there is a link between the two definitions of the word SOMETIMES			Lens: Rely on Phonics Learning – g makes the sound j 15 Words – user-generated well-dressed wrapper acquaintance all-inclusive assistance audacious auspicious bail bale ball bawl break-in bristle bustle	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: New Meaning/Homophone Near homophones are easily confused words that sound very similar to each other but have different meanings	Lens: Irregular/Exception Words ei after c the i before e, except after c rule applies to words where the sound is spelt ei	Lens: Inspecting a Dictionary Alphabetical order	Lens: Navigating a Thesaurus Synonyms	Lens: Guesses Guess the word	

Summer Term Week 5 and 6	Investigation 15			15 Words – Spelling Practice	
	Lens: Group/Year Specific Hypothesis: words that sound the same with ce are nouns and se are verbs TRUE			Lens: Rely on Phonics Learning – le can make the sound l 15 words – castle conferred considerably credibly curvaceous damn deferred dew differential draught drought due earn equipment fasten	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Group/Year Specific Understanding the history of words and relationships between them can also help with spelling	Lens: Group/Year Specific - cial is common after a vowel letter and –tial is common after a consonant letter, but there are some exceptions	Lens: Analogies Making new words changing 1 letter at a time	Lens: Quiz Yourself 10 words you find tricky	Lens: Understanding Patterns Recombine the syllables to make words	
Summer Term Week 7 and 8	Investigation 16			15 Words – Spelling Practice	
	Lens: Group/Year Specific Hypothesis: Seeing similarities and patterns within and across words improves our spelling TRUE			Lens: Rely on Phonics Learning: s making z sound 15 words – feasibly fined find glisten gullibly hustle immediately impartial impossibly initial interfering invisible irresponsible jostle key	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Group/Year Specific Identifying the vowel/consonant that are hard to hear. Maybe over pronunciation helps spelling	Lens: Organising Sounds ough into similar pronunciation groups	Lens: I/Me Personal Spellings My focus 5	Lens: Recognising parts Adding prefix -ably or -ibly	Lens: Order of Letters un- or -dis	

Summer Term Week 9 and 10	Investigation 17			15 Words – Spelling Practice	
	Lens: Syllables Hypothesis: In some multisyllabic words there are unstressed consonants that can cause spelling problems because they are hard to hear TRUE			Lens: Rely on Phonics Learning – ew makes the sound u 15 words – knew knives legible low-budget misperceive mortgage nestle new nuisance obedience occur parliament passable persuade plausible	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Syllables multisyllabic words	Lens: prefixes co-	Lens: Noticing Families and Roots Homophones and near homophones	Lens: Go! Speed! Write! 1 minute challenges	Lens: Interrogate and Check Find the spelling errors	
Summer Term Week 11 and 12	Investigation 18			15 Words – Spelling Practice	
	Lens: Syllables Hypothesis: the hardest words to spell are those with the most syllables FALSE			Lens: Rely on Phonics Learning – ai makes the sound ei 15 words – praise prays precede preferential prejudice presidential privilege proceed proffer pronunciation psychology quay queue rebellious relevancy	
	Short Task	Short Task	Short Task	Short Task	Short Task
Lens: Syllables identify separate syllables	Lens: New Meaning/Homophone homophones and near homophones	Lens: Inspecting a Dictionary Putting words into alphabetical order	Lens: Order of letters homophones or not homophones	Lens: Navigating a Thesaurus Add missing letters to the words in the same synonym family then adding extra words	