

Tollerton Primary School – Art Curriculum Rationale

At Tollerton, we want every child to be an artist. Our main aim is that by Year six children have developed the knowledge, skills and confidence to think as artists so that they are prepared for secondary-level study.

Our Art curriculum is constructed around four key elements of Art: Knowledge and Understanding, Making Skills, Generating Ideas and Evaluation. Within each element, there is planned progression, so that children's learning builds and develops as they progress through different year groups. Through these elements, children's skills and knowledge are continually built upon through a wide range of different units so that by the end of Year 6, children will have studied a diverse spectrum of artists, styles, movements and themes from a local, national and global perspectives. Children's progression of study through the elements of Art also promotes and supports them to develop their creative identity.

Through our Art curriculum, children study how diverse and varied art can be as a subject, so that they can form their own opinions on the different artists and styles they will study during their time in school. As our children's knowledge of art grows and develops, so will their ability to challenge, question and reflect on their own viewpoints. Thus, as children progress through the school, their growing knowledge and skills will help deepen their understanding of the kind of artist they want to be and the style of art they enjoy producing. In this way, our art programme links closely to our promotion of the British values, particularly the idea of understanding and respecting other people's views.

Our Art curriculum fully covers the expectations of National Curriculum objectives. It is timetabled in rotation with Design and Technology, and children study three units of Art each academic year. The hands-on nature of exploring a range of different materials and methods supports inclusion of all pupils in their accessibility of the subject, and our aim is that all children in school have the opportunity to develop their artistic skills, preferences and identity.