

Week 2 Support Sheet

<u>Slide 1</u>	Title	Title of unit. Teacher reads and class repeats.
<u>Slides 2-10</u>	Pictures and words	<p>Symbols for weather, words arrive on the click, can the children remember before it is displayed on the IWB?</p> <ol style="list-style-type: none">2) está lloviendo3) está nevando4) hay tormenta5) hace sol6) hace mucho viento7) hace calor8) hace frío9) hace buen tiempo10) hace mal tiempo <p>Easy, slow paced, with lots of choral repetition. To keep them engaged use a loud voice then a quiet voice. A happy voice then a sad one. They focus on copying the teacher and hear the language enough to repeat it accurately. Choose four individual repetitions for each picture too.</p>
<u>Slide 11</u>	All the symbols on one page	Teacher reads out a phrase and the children can cross/tick/number the matching symbol.
<u>Slide 12</u>	Writing and symbols	Quick match up from writing to the picture. Make sure pupils also say the phrase in Spanish now to the rest of the class. If it is said poorly simply say the phrase back and ask the class to repeat the version you just modelled. If the answer is incorrect simply invite another pupil to the front.
<u>Slide 13</u>	Gap fill	Complete the missing letters, this is tricky as all the complicated vowels have been removed. Flick back to slide 12 if necessary.

Slide 14

Complete phrases

Can they rewrite these sentences yet?

Slides 15-16

Questions

Based on the pictorial support can the children say what the weather is? All answers provided on the click!

Slide 17

Target question

Children should now be able to answer!