

Prior Learning: None.

Aim of Unit:

In this unit, the children will learn how to:

- Recognise, recall, and spell up to ten animals in Spanish with their correct indefinite article/determiner.
- Understand better that articles/determiners have more options in Spanish than they do in English.
- Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).

Learning Objectives by the end of the unit:

Level 1

- I can attempt to name up to five animals in Spanish with their correct article/determiner but will need to look at the vocabulary sheet first if/when attempting the spellings.
- I am beginning to learn that articles/determiners work differently in Spanish than they do in English and that I will have to always learn the article/determiner alongside the noun.
- I can say/write a short phrase using the verb 'soy' (I am) and an animal in Spanish but may need to look at the vocabulary sheet first to support with the spellings.

Level 2

- I can attempt to name up to ten animals in Spanish with their correct article/determiner but may need to look at the vocabulary sheet first if/when attempting all the spellings.
- I understand better that articles/determiners work differently in Spanish than they do in English and that I will have to always learn the article/determiner alongside the noun.
- I can say/write at least one short phrase using the verb 'soy' (I am) and an animal in Spanish.

Level 3

- I can name and spell all ten animals in Spanish with their correct article/determiner from memory and with high accuracy.
- I fully understand that articles/determiners work differently in Spanish than they do in English and that I will always learn the article/determiner alongside the noun.
- I can say/write at least ten short phrases using the verb 'soy' (I am) and each animal in Spanish. I can do this from memory and with high accuracy.